

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 415		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Professional Nursing IV: Leadership in Complex Care															
Course Short Title: Leadership in Complex Care															
Faculty: Faculty of Health Sciences		Department (or program if no department): Nursing													
Calendar Description: Leadership concepts will be explored to prepare nurses for complex health care environments. Management skills such as strategic planning, budgeting, scheduling, and staffing challenges will also be examined.															
Prerequisites (or NONE):		NURS 324, NURS 325, and NURS 326.													
Corequisites (if applicable, or NONE):		NURS 414 and NURS 416.													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Hybrid only Expected frequency: Winter only Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Tutorials/workshops	15	Lecture/seminar	30							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The course is specific to the LPNA program.	
Tutorials/workshops	15														
Lecture/seminar	30														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 2023													
Faculty Council approval		Date of meeting: December 19, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Discuss ethical and legal aspects related to end of life.
2. Discuss advanced leadership concepts in relation to complex health care environments.
3. Explore management skills of nurse leaders.
4. Analyze and evaluate complex clinical judgement processes.
5. Identify the challenges of increased scope and role transition from LPN to RN.
6. Apply conflict resolution strategies within the health care environment.
7. Apply cultural safety and humility practices to complex health care settings.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	40%	Project:	30%	Final exam:	30%
	%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Arnold, E. C., and Boggs, K. U.	<i>Interpersonal relationships: Professional communication skills for nurses</i> (8 th ed.). Elsevier.	2019
2. Textbook	Keatings, M., and Smith, O.	<i>Ethical and legal issues in Canadian nursing</i> (4 th ed.). Elsevier.	2019
3. Textbook	Yoder-Wise, P. S.	<i>Leading and managing in Canadian nursing</i> . (2 nd Canadian ed.).	2019
4. Article	Semlali, I., Tamches, E., Singy, P. <i>et al.</i>	Introducing cross-cultural education in palliative care: focus groups with experts on practical strategies. <i>BMC Palliat Care</i> 19, 171 (2020). https://doi.org/10.1186/s12904-020-00678-y	2020
5. Online resource		https://www.fnha.ca/wellness/wellness-and-the-first-nations-health-authority/cultural-safety-and-humility	

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Collaboration and Communication
 - Conflict resolution
 - Advanced collaboration skills
 - Negotiation
2. Ethics/Legal
 - End of life decision making and advanced directives
 - Examine ethical and moral approaches to end of life
 - Medical Assistance in Dying (MAiD)
 - Organ donation
3. Leadership and management
 - Human resource planning
 - Fiscal management
 - Career planning and development
 - Team capacity
4. Safety and professionalism
 - Nursing care audits
 - Compassion fatigue
 - Adaptation and resiliency
5. Clinical judgement
 - Setting priorities