

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> NURS 416		<b>Number of Credits:</b> 5 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Nursing Practice IV: Acute Medicine and Complex Care															
<b>Course Short Title:</b> Pract: Acute Med/Complex Care															
<b>Faculty:</b> Faculty of Health Sciences		<b>Department (or program if no department):</b> Nursing													
<b>Calendar Description:</b> Nursing practice will include simulation, laboratory, and clinical experiences. Students will manage the complex nursing care of patients in medical/palliative health care settings.															
<b>Prerequisites (or NONE):</b>		NURS 324, NURS 325, NURS 326, and (STAT 104 or STAT 106).													
<b>Corequisites (if applicable, or NONE):</b>		NURS 414 and NURS 415.													
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>Yes</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Credit/No Credit</b> Delivery Mode: <b>Face-to-face only</b> Expected frequency: <b>Winter only</b> Maximum enrolment (for information only): <b>24</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Supervised laboratory hours (design lab)</td> <td>20</td> </tr> <tr> <td>Practicum</td> <td>140</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>160</b></td> </tr> </table>		Supervised laboratory hours (design lab)	20	Practicum	140							<b>Total hours</b>	<b>160</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: The course is specific to the LPNA program.	
Supervised laboratory hours (design lab)	20														
Practicum	140														
<b>Total hours</b>	<b>160</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> ) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> December 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> December 19, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply the nursing process in a holistic manner when caring for individuals and families experiencing complex health challenges.
2. Utilize therapeutic communication skills when caring for individuals and families.
3. Utilize principles of holistic teaching and learning in a culturally safe manner with the individual and family.
4. Collaborate as a member of the health care team.
5. Utilize critical inquiry skills to formulate clinical judgments.
6. Perform within UFV and agency policies, BCCNM Professional Standards and Practice Standards.
7. Utilize ethical decision-making frameworks in selected situations.
8. Apply relevant legislation to clinical situations.
9. Apply leadership skills in complex health settings.
10. Demonstrate progression in clinical performance.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	25%	Final exam:	45%	%
Assignments:	30%	Practicum:	Pass/Fail	%

**Details:**

**Students must achieve 63% in the academic evaluations and satisfactory clinical performance to achieve credit in the course.**

1. Clinical outcomes and indicators
2. Clinical assignments
3. Skill performance

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Jarvis, C	<i>Pocket companion for physical examination and health assessment</i> (3 <sup>rd</sup> Canadian ed.). Saunders	2018
2. Textbook	Lewis, S.L. et al	<i>Medical-surgical nursing in Canada: Assessment and management of clinical problems</i> (4 <sup>th</sup> Canadian ed.). Elsevier Canada	2019
3. Textbook	Sealock, K., et al.	<i>Lilley's pharmacology for Canadian health care practice</i> (4 <sup>th</sup> ed.). Elsevier.	2021
5. Textbook	Perry, A.G., Potter, P.A., & Ostendorf, W.R.	<i>Nursing interventions and clinical skills</i> (7 <sup>th</sup> ed.). Elsevier.	2019

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

Uniform and stethoscope

**Course Content and Topics****Laboratory:**

- Review lab
- Subcutaneous ports (self-study)
- Physician orders and SBAR (self-study)
- Central venous catheters and parenteral nutrition (PN)
- Chest tubes
- Tracheostomy care and airway management
- Complex wound care and ostomy care
- Cardiac arrest (code)

Simulation experiences