

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 426		Number of Credits: 15 Course credit policy (105)													
Course Full Title: Nursing Practice V: Preceptorship Course Short Title: Nurs Practice: Preceptorship															
Faculty: Faculty of Health Sciences		Department (or program if no department): Nursing													
Calendar Description: This course provides students with a final clinical experience in preparation for entry-level Registered Nurse practice. Clinical experience is intended to consolidate students' professional practice.															
Prerequisites (or NONE):		NURS 414, NURS 415, and NURS 416.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: Face-to-face only Expected frequency: Summer only Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Tutorials/workshops</td> <td>14</td> </tr> <tr> <td>Supervised laboratory hours (design lab)</td> <td>8</td> </tr> <tr> <td>Practicum</td> <td>490</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>512</td> </tr> </table>		Tutorials/workshops	14	Supervised laboratory hours (design lab)	8	Practicum	490					Total hours	512	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: This is the final practicum of the LPNA program.	
Tutorials/workshops	14														
Supervised laboratory hours (design lab)	8														
Practicum	490														
Total hours	512														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 2023													
Faculty Council approval		Date of meeting: December 19, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Utilize communication strategies to understand the meaning of the experience for the individual, family, group, or population.
2. Apply principles of holistic teaching and learning in a culturally safe manner for the individual, family, group, or population.
3. Formulate evidence-based clinical judgments.
4. Use a systematic process for decision making in the provision of nursing care to person.
5. Apply ethical perspectives and legislation to actual and potential clinical situations.
6. Demonstrate ability to take on leadership roles.
7. Apply evidence-based practice from nursing and related disciplines in the promotion, preservation, and restoration of health.
8. Demonstrate effective collaboration.
9. Implement holistic, culturally, safe and competent nursing care.
10. Demonstrate autonomy and management of the full scope of care of an entry to practice nurse.
11. Perform within UFV and agency policies, BCCNM Professional Standards, and Practice Standards.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Practicum:	Pass/Fail	%	%
	%	%	%

Details:

Pass/Fail assessment for Practice. The course grade will be credit/no credit. Journaling and self-assessment tools will be utilized and are a requirement of completing the practicum.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Vallerand, A. H., & Sandoski, C. A.	Davis's drug guide for nurses (16 th ed.). Philadelphia, PA: F. A. Davis Company.	2018
2. Textbook	Lewis, S. L., Bucher, L., Heitkemper, M. M., Harding, M. M., Barry, M. A., Lok, L., Tyerman, J., & Goldsworth, S.	Medical surgical nursing in Canada: Assessment and management of clinical problems (4 th Canadian ed.). Mosby Canada.	2018
3. Textbook	Hubert, R. J.	Gould's pathophysiology for the health professions (K. C. VanMeter, Ed.) (6th ed.). Saunders.	2017
4. Textbook	Potter, P. A., & Perry, A. G., Stockert, P. A. & Hall, A. M.	Canadian fundamentals of nursing (6 th ed.). Toronto, ON: Elsevier Canada.	2019
5. Textbook	Yoder-Wise, P. S., Waddell, J., & Walton, N.	Yoder-Wise's leading and managing in Canadian nursing (2 nd Canadian ed.). Mosby Canada.	2019

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Nursing uniform

Course Content and Topics

1. Student Lab/Theory:
 - Nursing skills review
 - IV insertion
 - Employment preparation
2. Practice Site:
 - Practice placements are selected from a variety of acute care, long term care, and community-based agencies. There will be integrated leadership experiences that may include shadowing leaders in health care (PCC, CNE, Charge Nurse, Site leader). There will be some opportunity for advanced clinical pathways such as ER, HAU, CCU and oncology.