

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 490		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Directed Studies in Nursing																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Health Sciences		Department (or program if no department): School of Health Studies																	
Calendar Description: <p>Students who have a special interest in a nursing topic not offered through identified core curriculum may request to do a directed study under the supervision of a faculty member.</p>																			
Prerequisites (or NONE):		NURS 206.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops/presentation</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours: Student Directed learning</td> <td>45</td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops/presentation	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: Student Directed learning	45	Total	60	Special Topics Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours: Student Directed learning	45																		
Total	60																		
		Maximum enrolment (for information only): 10 Expected frequency of course offerings (every semester, annually, every other year, etc.): As per student demand																	
Department / Program Head or Director: Hannah MacDonald		Date approved: October 5, 2017																	
Faculty Council approval		Date approved: November 13, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: June 8, 2018																	
Dean/Associate VP: Joanne MacLean		Date approved: November 13, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: September 28, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe the nature and scope of the directed study and examine its relevance to the field of nursing.
- Examine key concepts with the focus of the directed study.
- Apply evidence-based knowledge acquired through directed study to the nursing care of individuals, families, groups, and communities.
- Disseminate knowledge gained through directed study.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course is based on student-directed learning and individual meetings with a faculty advisor.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Research and Theory for Nursing Practice. An International Journal	<input type="checkbox"/>		
2.	Journal of Gerontological Nursing	<input type="checkbox"/>		
3.	Journal of Forensic Nursing	<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5. LoBiondo-Wood & Haber	Nursing Research in Canada: Methods, Critical Appraisal, and Utilization	<input type="checkbox"/> 3 rd Canadian	Elsevier	2013
6.				

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Will be negotiated between student and faculty advisor.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	30%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Presentations	30%	Lit. Review	40%			Total:	100%

Details (if necessary): Will be negotiated between student and faculty advisor. Assignment examples might be:

One of the following:

- Research proposal
- Program plan
- Video documentary
- Oral or poster presentation
- Literature review
- Academic paper
- Pamphlets

Typical Course Content and Topics

Varies depending on the nature of the directed study. Examples might be:

- International Nursing
- Street Nursing
- Sexual Health Nursing
- Gerontology Nursing
- Forensic Nursing