

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> NURS 491		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Selected Topics in Nursing																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Health Sciences		<b>Department (or program if no department):</b> School of Health Studies																	
<b>Calendar Description:</b> <p>This course provides students with an opportunity to explore in depth a topic or subfield of nursing. Topics will be chosen from a wide range of areas, such as (but not limited to) international nursing, oncology nursing, and cardiac care.</p>																			
<b>Prerequisites (or NONE):</b>		NURS 206.																	
<b>Corequisites (if applicable, or NONE):</b>		None																	
<b>Pre/corequisites (if applicable, or NONE):</b>		None																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 36 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Once Annually																	
<b>Department / Program Head or Director:</b> Hannah MacDonald		<b>Date approved:</b> October 5, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 13, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> June 8, 2018																	
<b>Dean/Associate VP:</b> Joanne MacLean		<b>Date approved:</b> November 13, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> September 28, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Examine the nature of the topic and its relevance to the field of nursing.
- Demonstrate theoretical knowledge associated with the selected topic through presentations.
- Apply evidence-based knowledge to the care of individuals/families/groups/communities.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

May include lectures, discussion, group work, presentations, online instruction.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	NURS 491 Course Package	<input type="checkbox"/>		
Langhorne, M.E., 2. Fulton, J. S. & Otto, S. E.	Oncology Nursing	<input type="checkbox"/> 5 <sup>th</sup>	Elsevier	07
Lewis, S. L., Dirksen, 3. S. R., Heitkemper, M. M., Bucher, L. & Camera, I.	Medical surgical nursing in Canada	<input type="checkbox"/> 3 <sup>rd</sup> Canadian	Elsevier	2014
4. McLaughlin, M. A.	Cardiovascular care made incredibly easy	3 <sup>rd</sup> <input type="checkbox"/>	Logan	2014
5.	International Journal of Nursing	<input type="checkbox"/>		
6.	Critical Care Nursing (Journal)			

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

Varies with the nature of the topic.

**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	40%	Lab work:	%	Field experience:	%	Shop work:	%
Seminar preparation and discussion:	15%	Journals:	15%	Presentation/paper::	30%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

- Relevance of the topic to the field of nursing. )
- Theoretical knowledge associated with the selected topic
- Ethical issues relevant to the selected topic.
- Specialized nursing care and how it can be applied to the care of individuals, families, groups, and communities