

ORIGINAL COURSE IMPLEMENTATION DATE:

**REVISED COURSE IMPLEMENTATION DATE:** 

COURSE TO BE REVIEWED (six years after UEC approval): March 2029

September 2023

Course outline form version: 28/10/2022

# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 202	Number of Credits: 3 Course credit policy (105)						
Course Full Title: Introduction to Mediating (	Conflict						
Course Short Title: Intro to Mediating Conflict							
Faculty: Faculty of Social Sciences	Department (or program if no department): Peace and Conflict Studies						
Calendar Description:							
An introduction to basic concepts, approache shifts from negative to positive communicatio visions of justice and apply these skills to per	n. Students lea	rn how media	ators can	work to restructure relation			
Prerequisites (or NONE):	9 university-le	9 university-level credits.					
Corequisites (if applicable, or NONE):							
Pre/corequisites (if applicable, or NONE):							
Antirequisite Courses (Cannot be taken for additional credit.)  Course			Course	Details			
Former course code/number:			Special	Special Topics course: <b>Yes</b>			
Cross-listed with:			(If yes, the course will be offered under different letter designations representing different topics.)				
Equivalent course(s):				d Study course: <b>No</b>			
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			(See policy 207 for more information.) Grading System: Letter grades				
				Delivery Mode: May be offered in multiple delivery modes			
Typical Structure of Instructional Hours			Expected frequency: Annually				
Lecture/seminar		20	Maximum enrolment (for information only): 25				
Tutorials/workshops		25	Prior L	earning Assessment and	Recognition (PLAR)		
			PLAR c	annot be awarded for this	course because:		
				s of mediation are specific			
	Total hours	45	learning	g outcomes and approach	to conflict transformation		
			Transfe	er Credit (See <u>bctransfer</u>	guide.ca.)		
Scheduled Laboratory Hours  Trans			Transfe	ansfer credit already exists: <b>Yes</b>			
Labs to be scheduled independent of lecture hours: No Tyes				Submit outline for (re)articulation: <b>Yes</b> (If yes, fill in <u>transfer credit form</u> .)			
Department approval				Date of meeting:	November 28, 2022		
Faculty Council approval			Date of meeting:	January 13, 2023			
Undergraduate Education Committee (UEC) approval				Date of meeting:	March 24, 2023		

**Learning Outcomes** (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)

Upon successful completion of this course, students will be able to:

- 1. Identify when, why, and how relationships experience conflict.
- 2. Identify types, goals, and limits of mediation.
- Apply an understanding of how personal bias, cultural and societal influences inform mediation process, especially how the cultural assumptions of non-Indigenous mediators can interfere with the mediation process when working with Indigenous persons.
- 4. Assess whether and how parties can be brought into productive conversation.
- 5. Articulate mutual goals amongst participants.
- 6. Apply active listening to identify positions, needs and interests.
- 7. Facilitate collaborative processes for transforming conflicts in various case studies.
- 8. Refine the practice of mediation through cycles of reflection.

## Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Assignments: 40%	Quizzes/tests: 10%	%
Project: 25%	Holistic assessment: 25%	%

#### Details:

Holistic assessments may include:

- Guided practice
- Observation
- Self-reflective exercises
- Applied process design activities

### NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.)

Lectures, Guest lectures, Workshops, Group activities

**Texts and Resource Materials** (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form</u>.)

	Туре	Author or description	Title and publication/access details	Year
1.	Online resource		https://adric.ca/useful-links/journal-articles/	
2.	Online resource		https://www.mediatebc.com/learn/conflict-resolution-options	
3.	Textbook	Robert A. Barusch Bush and Joseph P Fulger	The Promise of Mediation	2005
4.	Textbook	Jennifer E. Beer and Caroline C Packard	The Mediators Handbook	2012
5.	Textbook	Bernard S Mayer	Beyond Neutrality: Confronting the Crisis in Conflict Resolution	2004

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

#### **Course Content and Topics**

- Goals and limits of mediation (increasing mutual understanding, reducing adversariness, hearing truths, building awareness, curiosity, and mutual commitment to change)
- Social functions and applications of transforming interpersonal conflict
- Qualities of a mediator and communication skills
- Building participants' capacities to explore and deal with conflict including flagging issues before conflicts are compounded
- Addressing emotional dynamics and power imbalances in the process
- Sharing case studies, framing questions, and eliciting participation
- Describing and evaluating one's actions and behaviours
- Practical application, reflection, and redesign of the process of mediation
- Developing new or different ways of relating between parties