

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 300		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Religion, Violence, and Peacebuilding Course Short Title: Relig, Violence, Peacebuilding															
Faculty: Faculty of Social Sciences		Department (or program if no department): Peace and Conflict Studies													
Calendar Description: Religion plays a significant role in personal, regional, and global affairs, and that role manifests in many ways in the world, including the most violent behaviours, and some of the most sophisticated peacebuilding plans and actions. This course analyzes the relations between religion, violence, and peacebuilding through an investigation of the sacred texts and teachings in religion that fuel violence, and the sacred texts that provide a base for peacebuilding. Students will learn to employ religious and related philosophical teachings in relationships to build a more peaceful society and world.															
Prerequisites (or NONE):		45 university-level credits.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 15, 2022													
Faculty Council approval		Date of meeting: January 13, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the foundational components of the religions and philosophies addressed in this course.
2. Identify what aspects of religion can and often do contribute to violence in the world.
3. Identify what aspects of religion can and often do contribute to peace in the world.
4. Assess how religion factors into local conflicts, violence, and peacebuilding work.
5. Build capacity in understanding and interacting with religious teachings.
6. Refine the practice of interfaith dialogue and understanding to address violence and build peace.
7. Reflect on the application of religious teachings in ways that will foster peaceful thinking, and further peacebuilding work locally, and beyond.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	45%	Project:	25%	%
Quizzes/tests:	10%	Holistic assessment:	20%	%

Details:

Assignments and holistic assessment may include:

- Case studies
- Journal responses
- Reflective writing
- Guided listening exercises
- Written submissions

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods

Lectures, guest lectures, presentations, group activities

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Karen Armstrong	Twelve Steps to a Compassionate Life	2011
2. Textbook	Scott Appleby	The Ambivalence of the Sacred: Religion, Violence, and Reconciliation	1999
3. Textbook	Paul Powers	Religion and Violence: A Religious Studies Approach	2021
4. Textbook	Mark Juergensmeyer and Margo Kitts	Princeton Reader in Religion and Violence	2012

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Roles of religion in politics and society
2. Religion and violence in the world today: war, terror, indirect violence
3. Religion and peacebuilding strategies and action in the world today
4. Core teachings in world religions and related philosophies
5. Core teachings and practices of Indigenous worldviews; ways of knowing, being, and spirituality
6. The role of interfaith dialogue in peacebuilding
7. Local cases of religion, violence, and peacebuilding