

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PACS 310		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Conflict Transformation Course Short Title: Conflict Transformation															
Faculty: Faculty of Social Sciences		Department (or program if no department): Peace and Conflict Studies													
Calendar Description: Students examine conflict transformation methodology that addresses the root causes of violence in personal, communal, and international realms. Strategies are explored for the creation of new conditions that satisfy all parties, and that can sustain peace long-term.															
Prerequisites (or NONE):		30 university-level credits.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: Yes; cannot be repeated for credit <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The learning outcomes are specific to the readings for this course and to class exercises. This course has components unique to the PACS major at UFV.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: January 15, 2023													
Faculty Council approval		Date of meeting: February 10, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify the central catalysts of conflict at the personal, communal, national and international levels.
2. Demonstrate how various theories have been applied in ending conflict.
3. Describe conflict transformation, and how it differs from mediation, conflict resolution, and other approaches.
4. Illustrate how the concepts of identity and culture apply to conflict transformation.
5. Draw conclusions about how the conflict transformation approach can contribute to the establishment of sustainable peace.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	Quizzes/tests:	15%	Holistic assessment:	10%
Assignments:	50%		%		%

Details:

Holistic assessment includes the assessment of course content application and quality of contribution to dialogue and discussion.

Assignment may include:

- Reflective writing
- Reading responses
- Discussion lead activities
- Case studies
- Presentations
- Written work

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The format of this course will include lectures, in-class discussions, viewing films, student presentations, and guest speakers.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Aimée Craft; Paulette Regan.	<i>Pathways of Reconciliation : Indigenous and Settler Approaches to Implementing the TRC's Calls to Action.</i> Winnipeg, Manitoba : University of Manitoba Press.	2020
2. Textbook	Lederach, J.	<i>Preparing for Peace: Conflict Transformation across Culture,</i> Syracuse, USA	1995
3. Textbook	Lederach, J	<i>The Little Book of Conflict Transformation,</i> GoodBooks, USA	2003
4. Textbook	Francis, D	<i>People, Peace and Power,</i> Pluto Press, London	2002
5. Textbook	Schrock-Shenk, C. and Ressler, L.	<i>Making Peace with Conflict: Practical Skills for Conflict Transformation,</i> USA	1999

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Multiple factors in conflict transformation
- Transformative interactions considering race, gender, and culture
- Transforming personal and family conflict
- Transforming communication
- Compassion for self and others