

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PHIL 101		<b>Number of Credits:</b> 3 <u>Course credit policy (105)</u>													
<b>Course Full Title:</b> Introduction to Philosophy <b>Course Short Title:</b> Introduction to Philosophy															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Philosophy													
<b>Calendar Description:</b>  Introduces basic philosophical problems, theories, and methods. Examines different areas of philosophy, including metaphysics, epistemology, ethics, and social and political philosophy. Highlights approaches from Western and non-Western philosophical traditions.															
<b>Prerequisites (or NONE):</b>		None.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i>  Former course code/number:  Cross-listed with:  Equivalent course(s):  <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b>  Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i>  Directed Study course: <b>No</b> <i>(See <u>policy 207</u> for more information.)</i>  Grading System: <b>Letter grades</b>  Delivery Mode: <b>May be offered in multiple delivery modes</b>  Expected frequency: <b>Every semester</b>  Maximum enrolment (for information only): <b>28</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45	Tutorials/workshops								<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b>  PLAR is available for this course.	
Lecture/seminar	45														
Tutorials/workshops															
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b>  Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <u>bctransferguide.ca</u>.)</i>  Transfer credit already exists: <b>No</b>  Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <u>transfer credit form</u>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 11, 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> December 9, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Define philosophical terms such as ontology, epistemology, aesthetics, ethics, rationalism, empiricism, idealism, monism, dualism, pluralism, a priori, a posteriori.
2. Apply major theories to specific issues (in metaphysics, epistemology, ethics, social and political philosophy).
3. Analyze philosophical questions from Western, global, and Indigenous philosophical frameworks.
4. Critically evaluate philosophical positions in metaphysics, epistemology, ethics, social and political philosophy.
5. Articulate reasoned responses to issues in metaphysics, epistemology, ethics, social and political philosophy.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	75%	Quizzes/tests:	20%	Holistic assessment:	5%
	%		%		%

**Details:**

Assignments may include:

- Reading reflections (15%)
- Argument reconstructions (15%)
- Argumentative essays (30%)
- Options of class presentation, editorial assignment, video presentation, digital storytelling, or poster presentation (15%)

Holistic assessment: Reflection on learning

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Daniel Bonevac and Stephen Phillips	<i>Introduction to World Philosophy</i>	2009
2. Textbook	Theodore Schick, Jr. and Lewis Vaughn	<i>Doing Philosophy: An Introduction through Thought Experiments</i>	2005
3. Textbook	Andrea Sullivan-Clarke	<i>Indigenous Philosophies of Turtle Island</i>	2023
4. OER book	Russ W. Payne	<i>An Introduction to Philosophy</i>	2015
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Introduction: What is philosophy? What is a philosophical problem?

Unit 1: Introduction to problems in metaphysics and epistemology

Unit 2: Introduction to problems in ethics

Unit 3: Introduction to global philosophy and Indigenous philosophy

Unit 4: Introduction to problems in social and political philosophy