

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 110		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Introduction to Ethics and Moral Problems Course Short Title: Intro: Ethics & Moral Problems <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy															
Calendar Description: Students think, talk, and write about what is morally right and wrong with a focus on the reasons that support moral judgments. A variety of ethical theories and issues are studied as part of an examination of how to act given that we live and interact with others.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
Lecture/seminar hours	45																
Tutorials/workshops																	
Supervised laboratory hours																	
Experiential (field experience, practicum, internship, etc.)																	
Supervised online activities																	
Other contact hours:																	
Total hours	45																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 28 Expected Frequency of Course Offerings: Every semester <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Glen Baier		Date approved: January 2021															
Faculty Council approval		Date approved: February 12, 2021															
Dean/Associate VP: Jacqueline Nolte		Date approved: February 12, 2021															
Campus-Wide Consultation (CWC)		Date of posting: March 12, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: March 26, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Describe orally and in writing some of the major theories in moral philosophy (e.g., theories in normative ethics, meta-ethics, and axiology).
- Differentiate some of the major theories in moral philosophy.
- Evaluate critically the major theories in moral philosophy.
- Use philosophical terms and concepts correctly in classroom conversations and informal dialogue.
- Apply major theories in moral philosophy to specific practical moral issues.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, seminars, student presentations, group discussions.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Shafer-Landau, R.	The Fundamentals of Ethics	4th	Oxford University Press	2018
2. Shafer-Landau, R.	The Ethical Life: Fundamental Readings in Ethics and Contemporary Moral problems	4th	Oxford University Press	2017
3. Rachels, James and Rachels, Stuart	The Elements of Moral Philosophy	7th	McGraw-Hill Education	2011
4. Cahn, Steven and Markie, Peter	Ethics: History, Theory, and Contemporary Issues	6th	Oxford University Press	2015
5. Simpson, Leanne	Dancing on Our Turtle's Back: Stories of Nlshnaabeg Re-Creation, Resurgence, and New Emergence		Arbeiter Ring Publishing	2011

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	50%	Field experience:	%	Portfolio:	%
Midterm exam:	20%	Project:	%	Practicum:	%	Other:	5%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Assignments will be a variety of essays.

Typical Course Content and Topics

- Relativism and nihilism
- Hedonism and desire theory
- Psychological and ethical egoism
- Utilitarianism
- Morality and religion
- Kantian deontology
- Social contract theory
- North American Indigenous perspectives
- Virtue ethics
- Care ethics
- Moral issues (e.g., economic justice, the morality of abortion, euthanasia, animal rights)