

ORIGINAL COURSE IMPLEMENTATION DATE:November 1993REVISED COURSE IMPLEMENTATION DATE:January 2018COURSE TO BE REVIEWED: (six years after UEC approval)August 2023Course outline form version: 09/15/14Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 210			Number of Credits: 3 Course credit policy (105)					
Course Full Title: Contemporary Issues in Morality & Politics				S				
Course Short Title (if title exceeds 30 charac	ters): Contmp	lss in Mo	orality	& Politics	;			
Faculty: Faculty of Humanities			Department (or program if no department): Philosophy					
Calendar Description:								
Through seminars and directed reading, pro between dominant moral theories, between human nature.								
Prerequisites (or NONE):	15 universit	y-level cre	edits.					
Corequisites (if applicable, or NONE):	plicable, or NONE): None							
Pre/corequisites (if applicable, or NONE):	None							
Former course code/number: Cross-listed with: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Transfer Credit Transfer credit already exists: ☑ Yes □ No Transfer credit requested (OReg to submit to BCCAT): □ Yes ☑ No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: □ Yes ☑ No To find out how this course transfers, see bctransferguide.ca .				
Total Hours: 45				Special	•			
Typical structure of instructional hours:				Will the course be offered with different topics?				
Lecture hours				🗌 Yes 🖾 No				
Seminars/tutorials/workshops				lf yes, di	nay be taken for credit:			
Laboratory hours				□ No □ Yes, repeat(s) □ Yes, no limit				
Field experience hours								
Experiential (practicum, internship, etc.) Online learning activities				Note: The specific topic will be recorded when offered.				
Other contact hours:				Maximu	m enrolment (for inform	ation only): 28		
	Total	45		Expecte	ed frequency of course	offerings (every semester,		
					, every other year, etc.): E			
Department / Program Head or Director: Wayne Henry					Date approved:	May 2017		
Faculty Council approval					Date approved:	June 2, 2017		
Campus-Wide Consultation (CWC)				Date of posting:	n/a			
Dean/Associate VP: Jacqueline Nolte				Date approved:	June 2, 2017			
Undergraduate Education Committee (UEC) approval					Date of meeting:	August 31, 2017		

Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Articulate core concepts, theories and issues in political and moral theory
- 2. Interpret contemporary issues through the lens of political and moral theory
- 3. Write clear, rational and persuasive argumentative essays
- 4. Demonstrate a detailed understanding of the way politics and morality intersect both theoretically and in practice

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) Lectures and discussions.

Grading system: Letter Grades: 🛛 Credit/No Credit: 🗌 Labs to be scheduled independent of lecture hours: Yes 🗌 No 🖂

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Тур	Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)						
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year		
1.	Wenz, Peter	Political Philosophies in Moral Conflict		McGraw Hill	2007		
2.	Cahn, Steven M.	Classics of Political and Moral Philosophy		Oxford	2011		
3.	Smith, Paul	Moral and Political Philosophy		Palgrave Macmillan	2008		
4.	Koggel, Christine M.	Moral and Political Theory		Broadview	2006		
5.	Rawls, John	A Theory of Justice		Harvard University Press	1971		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	50%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Presentations (1):	10%	Participation:	10%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

- 1. Introduction to Ethical Theory
- 2. Ethical Theory
- 3. Introduction to Political philosophy
- 4. Utilitarianism and the Death Penalty
- 5. Libertarianism, Kantianism and the War on Drugs
- 6. Capitalism, Property Rights and Rawl's Theory of Justice
- 7. Free Market Conservatism and Virtue Ethics
- 8. Communitarianism and the legalization of prostitution
- 9. Multiculturalism
- 10. Feminism and the Ethics of Care
- 11. Environmentalism and the free market
- 12. Just War Theory and the ethics of autonomy
- 13. Genetic Engineering and stem cell research