

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 220		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Issues in Metaphysics & Epistemology																			
Course Short Title (if title exceeds 30 characters): Metaphysics & Epistemology																			
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy																	
Calendar Description: Through seminars and directed reading, various issues in metaphysics and epistemology are examined, such as the nature of persons, theories of truth, free will and determinism, the nature of space and time, language and meaning, the relation of evidence to knowledge and belief, and the scientific method.																			
Prerequisites (or NONE):		15 university-level credits.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">15</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">45</td></tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once every second year.																	
Department / Program Head or Director: Wayne Henry		Date approved: January 2018																	
Faculty Council approval		Date approved: January 12, 2018																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Jacqueline Nolte		Date approved: January 12, 2018																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Analyze critically typical samples of major philosophical writing on fundamental problems in metaphysics and epistemology.
2. Evaluate the cogency of arguments for positions taken on these philosophical issues.
3. Articulate the conceptual and thematic connections between major theories and issues considered.
4. Develop coherent, defensible positions of their own in response to the classic positions on metaphysical and epistemological issues encountered in the readings and class discussions.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The instructor introduces major philosophical issues in metaphysics and epistemology by placing them in their initial and continuing historical context. Students read, with close and critical attention, texts that demonstrate the development, refinement, and attempted resolutions of the issues; determine the form in which issues continue to be relevant; and then attempt to articulate coherent and defensible positions of their own on these issues, in both class discussions and written essays. Typically, this process is carried out by the instructor lecturing to orient and structure the issues, and then by students engaging in class discussions, working cooperatively, writing exams, writing and revising essays, and possibly making oral presentations.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Crane, Tim & Katalin Farkas	Metaphysics: A Guide and Anthology	<input checked="" type="checkbox"/>	OUP	2004
2.	Crumley, Jack S.	Introducing Philosophy: Knowledge and Reality	<input type="checkbox"/>	Broadview	2016
3.	Descartes	Meditations on First Philosophy (Trans. Ian Johnston)	<input type="checkbox"/>	Broadview	2013
4.	Hume	An Inquiry Concerning Human Understanding (Ed. Lorne Falkenstein)	<input type="checkbox"/>	Broadview	2011

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	60%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class Participation:	10%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Evaluation procedures will vary, but students are always evaluated on a variety of performances that may include essays, contributions to class, presentation of papers, examinations, journals, cooperative work or oral presentations. A typical distribution of work would assign 10% to class participation, 60% to essays and written work, and 30% to examinations.

Typical Course Content and Topics

Introduction and overview of the course
 The nature of metaphysics and the Skeptic's challenge
 Knowledge and theories of justification
 Theories of truth: correspondence, coherence, pragmatic
 Alternatives to Foundationalism (e.g., Coherentism)
 Metaphysics and science
 Universals and the possibility of natural laws
 Things: Individuation, identity, substance
 The nature of mind
 Individuation and identity of persons: self, memory, body
 Free will
 God's nature and existence
 Summary and conclusions