

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 240		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Faith and Reason: Philosophy of Religion																			
Course Short Title (if title exceeds 30 characters): Philosophy of Religion																			
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy																	
Calendar Description: <p>Examines central issues in the philosophy of religion, including the nature of ultimate reality or God, the challenge of religious diversity, arguments for and against the existence of God, the relationship between faith and reason, the possibility of an afterlife, and the relationship between morality and religion.</p>																			
Prerequisites (or NONE):		15 university-level credits.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: PHIL 140 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Dr. Wayne Henry		Date approved: October 4, 2018																	
Faculty Council approval		Date approved: November 12, 2018																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 12, 2018																	
Undergraduate Education Committee (UEC) approval		Date of meeting: December 14, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe major challenges to the traditional conception of God
2. Assess the cogency of central arguments for and against the existence of God
3. Evaluate principal responses to religious diversity, including exclusivism, inclusivism and pluralism
4. Provide a reasoned assessment of the legitimacy of religious faith without adequate evidence
5. Explain arguments for and against the possibility of life after death
6. Critically evaluate one's own beliefs about religion in the light of current research

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Seminar, lecture, groupwork

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Meister, C.	Introducing philosophy of religion	<input type="checkbox"/>	Routledge	2009
2. Clark, K.J.	Readings in the philosophy of religion. Third Edition.	<input type="checkbox"/>	Broadview	2017
3. Creel, R.E.	Philosophy of Religion: The Basics	<input type="checkbox"/>	Wiley	2013
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	40%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Groupwork:	20%	Other:	%	Other:	%	Total:	0%

Details (if necessary):

Evaluation procedures will vary, but students are always evaluated on a variety of performances that may include essays, contribution to class, presentation of papers, examinations, and journals.

Typical Course Content and Topics

1. World religions & philosophical responses to religious diversity
2. Concepts of God & Ultimate Reality: Necessity, omniscience, omnipotence, moral perfection, eternal and immutability
3. Ontological arguments
4. Cosmological arguments
5. Teleological arguments
6. Moral arguments for the existence of God
7. Problems of suffering
8. Faith and Reason
9. Problems of the afterlife
10. Feminist perspectives of religious thought and practice