UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { Feb-97 }
COURSE REVISED IMPLEMENTATION DATE: { Sep-04 }
COURSE TO BE REVIEWED: { Sep-08 }
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

FACULTY/DEPARTMENT: Philosophy & Politics

PHIL 251	N/A	3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Western Philosophy: Descartes to Kant
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
It is often said that intellectual modernity begins with the philosophy of Rene Descartes. This course is true to that assertion. We will explore the writings of Descartes with the hope of shedding light on his work as well as on the work of those who came after. By the end of the course, the student will have also studied the works of Locke, Berkeley, Hume, Spinoza, Leibniz, and Kant. The course will be of interest to students of philosophy as well as those curious about the root of so many ideas we now take to be commonplace.

PREREQUISITES: 15 credits of university-level work.
COREQUISITES: none

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)

(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)

_____ (Department / Program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	15 hrs.
Seminar:	30 hrs.
Laboratory:	hrs.
Field Experience:	hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: _____ **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 28

EXPECTED FREQUENCY OF COURSE OFFERING: Once every year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) **YES** X **NO** _____

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) **YES** _____ **NO** _____

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: **YES** X **NO** _____

AUTHORIZATION SIGNATURES:

Course designer(s): Glen Baier

Chairperson: Jim Andersen
(Curriculum Committee)

Course reviewed by: (type name in this field)

Department Head: Glen Baier

Dean: Virginia Cooke

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: 29-Oct-03

PHIL 251

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To acquaint students with the central thinkers and movements in Western philosophy from the early Modern period.
2. To acquaint students with the principal strengths and weaknesses of the central philosophical theories in the above period.
3. To help students acquire understanding of the historical context of significant philosophical movements, including understanding their intellectual and social roots.
4. To develop students abilities to read classical philosophical texts.
5. To increase students understanding of how Western philosophical thought is related to on-Western intellectual traditions.
6. To develop the abilities of students to respond critically to a wide variety of philosophical theories.
7. To enable students to integrate philosophical theories and ideas into the structure of their own lives.
8. To enable students to understand their personal commitments, beliefs and values in their social and historical contexts.

METHODS:

Teaching methods will vary from section to section, but one approach would be for the instructor to present the thought of major philosophical thinkers through a variety of media, including readings, lectures, student-led discussions, criticism, and films. Another method would be to use co-operative education methods. Internet discussion groups may be used to facilitate ongoing discussion of the course content. It is possible that future offerings may employ CMC methods more fully.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES X** **NO**

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Jones, William Thomas (1969). A History of Western Philosophy.
Kenny, Anthony (ed) (1994). The Oxford Illustrated History of Western Philosophy.
Scruton, Roger (1984). A Short History of Modern Philosophy.
Baird, Forrest and Walter Kaufmann (eds.) (1997). Modern Philosophy.
Lawhead, William (2002). The Voyage of Discovery: The Modern Voyage.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Evaluation procedures will vary, but students will be evaluated on a variety of performances that may include essays, contribution to class, book reviews, presentations, papers, and projects. A typical evaluation would be: 30% to tests, 50% to essays and formal written assignments, 20% to classroom participation and in-class work.

PHIL 251
COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Will include the examination of the thought of interesting or influential thinkers and movements in the Western philosophical tradition. A typical course will include discussion of thinkers such as Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.