



COURSE IMPLEMENTATION DATE: September 2010
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: May 2014
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

PHIL 251B	Philosophy and Political Science	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Empiricism and Early Modern Philosophy		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

For the Empiricist philosophers of the 17th and 18th centuries, anything that can be known about the world or about ourselves is said to be found in sensation and perception. However, this general agreement that knowledge is a function of experience gives way to disagreements regarding the nature of experience and what it actually enables us to know. In this course, we will examine the fundamentals of early modern empiricism, with a particular emphasis on how major philosophers of the time approached the question of knowledge, ethics, and politics. Philosophers to be covered include John Locke, George Berkeley, and David Hume.

PREREQUISITES: 15 university-level credits
 COREQUISITES: none
 PRE or COREQUISITES: none

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: _____ Hrs
 Seminar: 45 Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 28
 Expected frequency of course offerings: Every other year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Glen Baier</u>	Date approved: <u>April 2010</u>
Department Head: <u>Hamish Telford</u>	Date of meeting: <u>April 16, 2010</u>
Supporting area consultation (Pre-UPAC)	Date approved: <u>May 7, 2010</u>
Curriculum Committee chair: <u>John Carroll</u>	Date approved: <u>May 7, 2010</u>
Dean/Associate VP: <u>Jacqueline Nolte</u>	Date of meeting: <u>May 21, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Demonstrate a general knowledge of the origins and major developments in 17th and 18th century empiricist philosophy.
2. Demonstrate an understanding of the methods and approaches employed by 17th and 18th century empiricist philosophers.
3. Demonstrate an understanding of some of the major works published by empiricist philosophers in the 17th and 18th century.
4. Recognize and articulate the connections between major theories advanced by philosophers working in the empiricist tradition.
5. Reflect critically in discussion and in writing on the fundamentals of 17th and 18th century empiricist philosophy.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

Critical and comparative readings of selected texts in empiricist philosophy. Methods will include lecture, classroom discussion, audio/visual presentations and guest lecturers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s) Portfolio assessment Interview(s)
- Other (specify): PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]

Ariew, Roger & Eric Watkins *Readings in Modern Philosophy: Locke, Berkeley, Hume and Associated Texts* (Hackett, 2000)
Beardsley, Monroe *The European Philosophers from Descartes to Nietzsche* (Modern Library, 2002)
Brown, Stuart *British Philosophy in the Age of Enlightenment: Routledge History of Philosophy Volume 5* (Routledge, 2003)
Cummins, Robert & David Owen *Central Readings in the History of Modern Philosophy* (Wadsworth, 1998)
Kenny, Anthony *The Rise of Modern Philosophy: A New History of Western Philosophy, Volume 3* (Oxford, 2008)
Lawhead, William *The Modern Voyage* (Wadsworth, 2001)
Locke, John; George Berkeley & David Hume *The Empiricists: Locke: Concerning Human Understanding; Berkeley: Principles of Human Knowledge & 3 Dialogues; Hume: Concerning Human Understanding & Concerning Natural Religion [Abridged]* (Anchor, 1960)
Meyers, Robert G *Understanding Empiricism* (Acumen Publishing, 2008)
Priest, Stephen *The British Empiricists* (Routledge, 2007)
Thomson, Garrett *Bacon to Kant : An Introduction to Modern Philosophy* (Waveland, 2001)
Woolhouse, R.S *The Empiricists (History of Western Philosophy, No 5)* (Oxford, 1988)

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

Mid-term exam:	15%
Final exam:	25%
Essays:	50%
Participation:	10%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

1. Descartes and Rationalism
2. John Locke – The Empiricist Method and the Critique of Rationalism
3. John Locke – Primary and Secondary Qualities.
4. John Locke – Substance and Identity
5. John Locke – Ethical and Political Theory
6. George Berkeley – Contra Matter
7. George Berkeley – Idealism
8. David Hume – Empiricism and Skepticism
9. David Hume - Impressions and Ideas
10. David Hume – Cause and Effect; Induction
11. David Hume – Ethical and Political Theory
12. Empiricism and Kant
13. The Legacy of Empiricism