

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 308		Number of Credits: 3 <u>Course credit policy (105)</u>													
Course Full Title: Philosophy of Gender and Sexuality Course Short Title: Phil of Gender & Sexuality															
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy													
Calendar Description: Investigates conceptual issues surrounding classifying sex, gender, and sexual orientation, and ethical issues regarding relationship structures, sex work and pornography, and the nature of consent and sexual perversions.															
Prerequisites (or NONE):		45 university-level credits including 6 credits of PHIL.													
Corequisites (if applicable, or NONE):		None													
Pre/corequisites (if applicable, or NONE):		None													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See <u>policy 207</u> for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See <u>bctransferguide.ca</u>.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in <u>transfer credit form</u>.)</i>													
Department approval		Date of meeting: November 11, 2022													
Faculty Council approval		Date of meeting: December 9, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify major topics and arguments in the philosophy of sex, gender, sexual orientation.
2. Challenge accepted assumptions, including their own assumptions or beliefs.
3. Differentiate between the main competing views on a variety of questions about sex, gender, sexuality, and sexual relationships.
4. Evaluate differences between views on these topics found in Western and non-Western philosophy, including feminist and Indigenous philosophies.
5. Construct arguments in defense of views about the nature and ethics of sex, gender, and sexuality.
6. Critically investigate nuances of various argumentative approaches with peers in a group setting.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
		%	%

Details:

Assignments may include:

- In-class participation/group work (10%)
- Three argumentative essays (90% - each worth 30%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Raja Halwani, Alan Soble, Sarah Hoffman, and Jacob M. Held (eds)	<i>The Philosophy of Sex: Contemporary Readings</i>	2017
2. Textbook	Carrie Jenkins	<i>What Love Is and What It Could Be</i>	2017
3. Article	John Corvino	<i>Social Constructionism</i>	2006
4. Article	Rae Langton	<i>Autonomy-Denial in Objectification</i>	2009
5. Textbook	Qwo-Li Driskill, Daniel Heath Justice, Deborah Miranda, and Lisa Tattonetti (eds)	<i>Sovereign Erotics: A Collection of Two-Spirit Literature</i>	2013

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Philosophical questions and philosophical methodologies
- What is sex?
- Classifying sexual orientations
- Classifying gender identities
- Ethical and legal issues regarding sexual orientation and gender identity
- Romantic and sexual relationships: monogamy, polygamy, and polyamory
- What is required for sexual consent?
- Sexual ethics: what is sexual perversion?
- Sexual ethics: pornography and sex work