

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 309		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Feminist Philosophy Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy															
Calendar Description: Investigates contemporary feminist thought from a variety of perspectives and theoretical orientations. Examines how issues of gender have entered into discussions within major fields of philosophy, including ethics, epistemology, metaphysics, and social and political philosophy. Explores the ways in which these issues intersect with race, class, and colonialism. Note: Students with credit for PHIL 483J cannot take this course for further credit.																	
Prerequisites (or NONE):		45 university-level credits including 9 credits of PHIL.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: PHIL 483J Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Total hours	45																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 28 Expected Frequency of Course Offerings: Every two years															
Department / Program Head or Director: Glen Baier		Date approved: October 2019															
Faculty Council approval		Date approved: November 8, 2019															
Dean/Associate VP: Jacqueline Nolte		Date approved: November 8, 2019															
Campus-Wide Consultation (CWC)		Date of posting: April 24, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: March 27, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify major trends in feminist philosophy.
- Evaluate prominent debates within feminist philosophy.
- Describe various feminist appropriations and criticisms of the Western philosophical tradition.
- Articulate reasoned responses to issues in contemporary feminist philosophy.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, seminars, student presentations, group discussions.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Bailey, Alison and Chris Cuomo	The Feminist Philosophy Reader	1st	McGraw-Hill	2007
2.	Saul, Jennifer	Feminism: Issues and Arguments	1st	Oxford University Press	2003
3.	Green, Joyce	Making Space for Indigenous Feminism	2nd	Fernwood Publishing	2017
4.	Kolmar, Wendy and Frances Bartkowski	Feminist Theory: A Reader	4th	McGraw-Hill	2013
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	50%	Field experience:	%	Portfolio:	%
Midterm exam:		Project:	25%	Practicum:	%	Other:	%
Quizzes/tests:		Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Unit 1: Gender and Identity

- Defining Oppression
- Gender and Sex
- Gender and Sexuality
- Gender and Race

Unit 2: Gender and Epistemology

- Feminist Epistemologies
- Feminist Metaphysics
- Feminist Philosophy of Science

Unit 3: Feminist Theory in Practice

- Postcolonial and Transnational Feminisms
- Feminist Ethical Theories
- Feminist Political Philosophies
- Indigenous Feminisms