

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PHIL 311		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Contemporary Political Philosophy: Recognition and Resurgence <b>Course Short Title:</b> Contemporary Political Phil															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Philosophy													
<b>Calendar Description:</b> Investigates the meanings, problems, and possibilities of contemporary understandings of justice, identity, and reconciliation. Evaluates these questions through the lens of theories of politics of recognition, politics of difference, and Indigenous resurgence.															
<b>Prerequisites (or NONE):</b>		45 university-level credits including 6 credits of PHIL.													
<b>Corequisites (if applicable, or NONE):</b>		None													
<b>Pre/corequisites (if applicable, or NONE):</b>		None													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every other year</b> Maximum enrolment (for information only): <b>28</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 11, 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> December 9, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Interpret contemporary issues through the lens of political philosophy.
2. Critically evaluate prominent debates on the meaning of justice, identity, and reconciliation within contemporary political philosophy.
3. Describe criticisms of contemporary conceptions of justice, identity, and reconciliation from Indigenous perspectives.
4. Articulate reasoned responses to issues in contemporary political philosophy.
5. Apply theories about justice, identity, and reconciliation to local problems.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	90%	Holistic assessment:	10%	%
	%		%	%

**Details:**

Assignments may include:

- Argumentative Essays (2 x 25%)
- Reading reflections (25%)
- Class presentation (15%)

Holistic assessment: Reflection on learning

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Glen Coulthard	<i>Red Skin, White Masks</i>	2016
2. Article	Charles Taylor	"The Politics of Recognition"	2009
3. Textbook	Iris Marion Young	<i>Justice and the Politics of Difference</i>	2015
4. Textbook	Frantz Fanon	<i>Black Skin, White Masks</i>	2008
5. Textbook	John Borrows and James Tully	<i>Resurgence and Reconciliation</i>	2018
6. Textbook	Sandra Tomsons and Lorraine Mayer	<i>Philosophy and Aboriginal Rights: Critical Dialogues</i>	2013

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Unit 1:

- Liberalism and definitions of justice
- Justice and identity

Unit 2:

- Liberalism and multiculturalism
- Justice and the politics of difference

Unit 3:

- Multiculturalism and the politics of recognition
- Misrecognition and settler colonialism
- Politics of Indigenous resurgence