

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 322		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: The Philosophy of Mind																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy																	
Calendar Description: A critical exploration of contemporary views regarding the nature of mind and its relation to the brain, such as Functionalism and Eliminative Materialism. Some attention may also be given to traditional Dualism and early versions of Materialism as a means of setting historical context.																			
Prerequisites (or NONE):		45 university-level credits.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>35</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td>10</td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	35	Seminars/tutorials/workshops		Laboratory hours	10	Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every other year.																	
Department / Program Head or Director: Wayne Henry		Date approved: January 2018																	
Faculty Council approval		Date approved: January 12, 2018																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Jacqueline Nolte		Date approved: January 12, 2018																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain some of the influential texts in the philosophy of mind in a way that is sensitive to historical context.
2. Explain the principal strengths and weaknesses of major contemporary theories in the philosophy of mind.
3. Analyze critically the positions of philosophers and scientists working on questions related to the philosophy of mind.
4. Articulate the conceptual connections between the various positions currently defended in this area.
5. Defend plausibly their own positions regarding major issues in the philosophy of mind.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Will vary by instructor and section. Typically lectures will allow for student discussions.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. John Heil	<i>Philosophy of Mind: A Contemporary Introduction 3rd ed.</i>	<input type="checkbox"/>	Routledge	2013
2. William Jaworski	<i>Philosophy of Mind: A Comprehensive Introduction</i>	<input type="checkbox"/>	Wiley-Blackwell	2011
3. David J. Chalmers	<i>Philosophy of Mind: Classical and Contemporary Readings</i>	<input type="checkbox"/>	Oxford University Press	2002
4. Barbara Montero	<i>On the Philosophy of Mind</i>	<input type="checkbox"/>	Wadsworth	2009
5. Peter Morton	<i>A Historical Introduction to the Philosophy of Mind 2nd ed.</i>	<input type="checkbox"/>	Broadview	2010

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	2 X 25%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

20% First Essay
20% Midterm exam
30% Second Essay
30% Final exam

Typical Course Content and Topics

1. Introduction, brains versus minds.
2. Identity theory and Behaviorism.
3. Dualism and personal identity.
4. Functionalism, intentionality, and phenomenology.
5. Reductionism, Eliminativism, Fictionalism, Representationalism, and the homunculus.
6. The computational theory, rogue robots, and souls.
7. Mental content and causation.
8. Consciousness, other minds, and zombies.
9. Perception and time.
10. Embodied, extended, and embedded cognition.
11. (Dis)embodied minds, brain in a vat, pathology.
12. The emotions, supernatural powers, and artificial intelligence.