

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PHIL 352		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> History of Early Analytic Philosophy																			
<b>Course Short Title (if title exceeds 30 characters):</b> History of Analytic Philosophy																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Philosophy																	
<b>Calendar Description:</b> <p>This course explores the main themes of the Analytic tradition, beginning with its emergence in the late 19th century and including its dominant forms to the middle of the 20th century. Philosophers to be covered may include Frege, Russell, Wittgenstein, Quine, and Davidson.</p>																			
<b>Prerequisites (or NONE):</b>		45 university-level credits including 6 credits of 100- or 200-level PHIL.																	
<b>Corequisites (if applicable, or NONE):</b>		None																	
<b>Pre/corequisites (if applicable, or NONE):</b>		None																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 28 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Every other year.																	
<b>Department / Program Head or Director:</b> Wayne Henry		<b>Date approved:</b> January 2018																	
<b>Faculty Council approval</b>		<b>Date approved:</b> January 12, 2018																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> n/a																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> January 12, 2018																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 23, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Explain the conceptual origins and the major developments in Analytic Philosophy.
2. Explain the methods and approaches employed by Analytic philosophers.
3. Explain some of the major works published by Analytic philosophers in the 20th century in a way that is sensitive to historical context.
4. Articulate the conceptual and thematic connections between major theories advanced by philosophers working in the Analytic tradition.
5. Analyze critically the fundamental assumptions of 20th century Analytic Philosophy in discussion and in writing.
6. Explain the contemporary relevance of these theories and speculations.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Critical and comparative readings of selected texts in Analytic Philosophy. Methods will include lecture, classroom discussion, and occasional student seminars.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Baillie, James	<i>Contemporary Analytic Philosophy: Core Readings</i>	<input type="checkbox"/>	Prentice Hall	2002
2. Stroll, Avrum	Twentieth-Century Analytic Philosophy.	<input type="checkbox"/>	Columbia	2001
3. Soames, Scott	<i>Philosophical Analysis in the Twentieth Century, Volume 1</i>	<input type="checkbox"/>	Princeton	2005
4. Glock, Hans-Johann	<i>What is Analytic Philosophy?</i>	<input type="checkbox"/>	Cambridge University Press	2008
5. Hales, Stephen D (ed.)	<i>Analytic Philosophy: Classic Readings</i>	<input type="checkbox"/>	Wadsworth/Thomson Learning	2002

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Essays:	50%	Seminar Presentation:	20%	Class Participation:	10%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

1. Introduction and overview of the course.
2. The historical context of Analytic Philosophy.
3. Frege and Russell on "referring."
4. Russell and Logical Atomism.
5. G.E. Moore and Common Sense Realism.
6. Wittgenstein's *Tractatus*.
7. Logical Positivism and the Vienna Circle.
8. Wittgenstein's *Investigations*.
9. Wittgenstein's legacy and the emergence of Natural Language philosophy.
10. Natural Language philosophy continued.
11. Quine's "Two Dogmas of Empiricism."
12. Quine and the salvation of the Empiricist tradition.
13. Conclusion – Analytic Philosophy at the Middle of the 20th century.