

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PHIL 353		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Classical Indian Philosophy <b>Course Short Title:</b> Classical Indian Philosophy															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Philosophy													
<b>Calendar Description:</b> Examines classical Indian philosophy and its contributions to philosophical questions regarding the nature and meaning of human existence, the nature and limits of knowledge, and practical questions concerning how one should live.															
<b>Prerequisites (or NONE):</b>		6 credits of PHIL or 45 university-level credits. Note: As of January 2024, prerequisites will change to: 45 university-level credits including 6 credits of PHIL.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every other year</b> Maximum enrolment (for information only): <b>28</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> .) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 11, 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> December 9, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

- Identify major themes in classical Indian philosophy.
- Summarize the principal schools, both orthodox and non-orthodox, of classical Indian philosophy.
- Contrast the similarities and differences between Indian and non-Indian philosophy (Western, Chinese and Indigenous).
- Distinguish Sikhi from classical Indian thought.
- Apply the distinctive theories of classical Indian thought to contemporary philosophical issues.
- Show the necessity to conceive of philosophy as a global enterprise.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	60%	Quizzes/tests:	20%	Final exam:	20%
	%		%		%

**Details:**

Assignments may include:

- Essays (40%)
- Student presentation (10%)
- In-class group work (10%)

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Easwaran, Eknath	The Upanishads (Nilgiri)	2007
2. Textbook	Easwaran, Eknath	The Bhagavad Gita (Nilgiri)	2007
3. Textbook	Rhys-Davids, Thomas W.	The Milinda Panha (Jazzybee Verlag Jurgen Beck)	2017
4. Textbook	Adamson, Peter & Ganeri, Jonardon	Classical Indian Philosophy (OUP)	2020
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

The instructor may use a coursepack and online materials to supplement the above texts.

**Course Content and Topics**

- The distinctive character of Indian philosophy
- Historical roots: Vedas
- Philosophical themes in the Upanishads
- Classical Indian Buddhism
- Classical orthodox and heterodox darsanas
- Sikhi and classical Indian thought