

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 354		Number of Credits: 3 <u>Course credit policy (105)</u>													
Course Full Title: Classical Chinese Philosophy Course Short Title: Classical Chinese Philosophy															
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy													
Calendar Description: Introduces ancient Chinese philosophical theories and thinkers in a comparative context. Examines the ideas of the <i>Yi Jing</i> , Kongzi, Mengzi, Hsün Tzu, Mo Tzu, Lao Tzu, Zhuang-zi and early Chinese Buddhism.															
Prerequisites (or NONE):		45 university-level credits including 6 credits of PHIL.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See <u>policy 207</u> for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1" data-bbox="105 1318 859 1560"> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	30	Tutorials/workshops	15							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	30														
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Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See <u>bctransferguide.ca</u>.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in <u>transfer credit form</u>.)</i>													
Department approval		Date of meeting: November 11, 2022													
Faculty Council approval		Date of meeting: December 9, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify the major theses of the principal classical Chinese thinkers/schools.
2. Assess the major challenges to each classical Chinese thinker/school.
3. Analyze central Chinese philosophical concepts, including *Dao* (道), the *yin-yang* cosmology, *dé* (德), *yóu* (遊), *li* (礼), *xiao* (孝), *shùn* (順), *yì* (義), and *wu-wei* (無爲).
4. Explain the importance of including non-eurocentric sources in philosophy, including Indian, Indigenous, and Chinese sources.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	15%	Assignments:	65%	Quizzes/tests:	20%

Details:

Assignments may include:

- Argumentative essays (20% + 30%)
- In-class writing assignments: 15%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Van Norden, B. W.	Introduction to Chinese Philosophy. Hackett.	2011
2. Textbook	Ivanhoe, P. & Van Noorden, B.W.	Readings in Classical Chinese Philosophy (2 nd ed)	2001
3. Textbook	McCall, C. & McReynolds, P.	Decolonizing American Philosophy	2021
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Comparative philosophy
- The Yi Jing & *yin-yang*
- Kongzi (Confucius)
- Mengxi (Mencius)
- Hsün Tzu (Xunzi)
- Mo Tzu (Mozi)
- Lao tzu (Laozi)
- Zhuangzi
- Han Fei Tzu
- Chinese Buddhism
- Decolonizing philosophy: Chinese, Indian, and Indigenous philosophical traditions