

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PHIL 355		<b>Number of Credits:</b> 3 <u>Course credit policy (105)</u>													
<b>Course Full Title:</b> Indigenous Philosophy <b>Course Short Title:</b> Indigenous Philosophy															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Philosophy													
<b>Calendar Description:</b>  Introduces issues, arguments, and methods of Indigenous philosophical traditions. Examines different areas of philosophy, including metaphysics, epistemology, ethics, and social and political philosophy.															
<b>Prerequisites (or NONE):</b>		45 university-level credits including (6 credits of PHIL) or (3 credits of PHIL and 3 credits of IPK).													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> )  Former course code/number:  Cross-listed with:  Equivalent course(s):  <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b>  Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i>  Directed Study course: <b>No</b> <i>(See <u>policy 207</u> for more information.)</i>  Grading System: <b>Letter grades</b>  Delivery Mode: <b>May be offered in multiple delivery modes</b>  Expected frequency: <b>Every other year</b>  Maximum enrolment (for information only): <b>28</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45	Tutorials/workshops								<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b>  PLAR is available for this course.	
Lecture/seminar	45														
Tutorials/workshops															
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b>  Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> ( <i>See <u>bctransferguide.ca</u>.</i> )  Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <u>transfer credit form</u>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 11, 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> December 9, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Define metaphysical commitments in both Indigenous and Western philosophical traditions.
2. Evaluate prominent debates within Indigenous philosophy.
3. Compare Indigenous and Western philosophical frameworks.
4. Articulate reasoned responses to issues in Indigenous philosophy.
5. Apply Indigenous philosophical frameworks to contemporary local problems.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	90%		
Holistic assessment:	10%		%

**Details:**

Assignments may include:

- Options of class presentation, editorial assignment, video presentation, digital storytelling, or poster presentation (20%)
- Student learning journal entries (15%)
- Class discussion leader (10%)
- Midterm essay (15%) and draft (5%)
- Final essay (25%)

Holistic assessment: Reflection on learning

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Anne Waters	<i>American Indian Thought: Philosophical Essays</i>	2004
2. Textbook	V. F. Cordova	<i>How It Is: The Native American Philosophy of V. F. Cordova</i>	2007
3. Textbook	Andrea Sullivan-Clarke	<i>Indigenous Philosophies of Turtle Island</i>	2023
4. Textbook	Leanne Simpson	<i>As We Have Always Done</i>	2017
5. Textbook	Vine Deloria Jr and Daniel Wildcat	<i>Power and Place</i>	2001
6. Textbook	Brian Burkhart	<i>Indigenizing Philosophy Through The Land: A Trickster Methodology for Decolonizing Environmental Ethics</i>	2019
7. Textbook	Lee Maracle	<i>Memory Serves</i>	2015

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

**Course Content and Topics**

- Introduction to Western and Indigenous philosophies
- Indigenous epistemology: truth and relationships
- Indigenous philosophy of science: materialism and Indigenous ways of knowing
- Indigenous metaphysics: power and place
- Indigenous ethics: responsibility and respect
- Indigenous social and political philosophy: recognition and resurgence