

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 364		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Philosophy of Childhood																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy																	
Calendar Description: What is a child? The concept of a child occupies a precarious position and has not always received the attention that it deserves. Not yet a fully rational agent, but endowed with the potential to become one, the child has a status that spells trouble for core philosophical concepts. Theories of rationality, freedom, personal identity, and responsibility all impact children and their caregivers, yet often ignore them. Delving into philosophical theory and the practical issues of childhood, this course is of great importance not just to philosophers but to anyone who works with children, has children, or was once a child.																			
Prerequisites (or NONE):		45 university-level credits.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every second year																	
Department / Program Head or Director: Anastasia Anderson		Date approved: October 2, 2014																	
Faculty Council approval		Date approved: April 7, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: June 2, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: April 7, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: September 29, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe different understandings of the concept of childhood as well as the philosophical questions raised by such differences.
2. Identify philosophical issues related to children (eg. philosophical issues that arise from how children are treated in law, education, medicine)
3. Describe some philosophical theories (eg. theories of personal identity, rationality, morality, and politics) as they relate to children.
4. Describe goals of the education of children that have been defended by philosophers.
5. Develop written, critical evaluations of different philosophical theories of children's rights, parental duties, parental rights and limitations on those rights.
6. Present personal reflections and reactions to the philosophical questions pursued in the course.
7. Demonstrate skills of philosophical analysis through philosophical writing.
8. Develop a research project on a philosophical issue relating to children.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Seminars, guest speakers, cooperative work, student presentations, visits to local schools, films.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (also see Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. King, P.	"Thomas Hobbes' Children", The Philosopher's Child	<input type="checkbox"/>	University of Rochester Press	1998
2. Young-Bruehl, E.	"Chapter 1: Anatomy of a Prejudice", Childism: Confronting Prejudice Against Children	<input type="checkbox"/>	Yale University Press	2012
3. Firestone, S.	The Dialectic of Sex: The Case for Feminist Revolution	<input type="checkbox"/>	Bantam	1971
4. Almond, B.	"Rights", Companion to Ethics	<input type="checkbox"/>	Blackwell	1993
5. Farris, M.	"Nannies with Blue Berets: The UN Convention and the Invasion of National and Family Sovereignty", Child Rights: The Movement, International Law, and Opposition	<input type="checkbox"/>	Purdue University Press	2012

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	70%	Midterm exam:	15%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Presentation:	15%	Other:	%	Other:	%	Total:	100%

Details (if necessary): Assignments may consist of two essays (total 40%) and a research paper (30%).

Typical Course Content and Topics

1. Introduction to the course
2. Introduction to moral theory
3. The concept of 'Child' and issues it raises for moral theory
4. Children as an oppressed group
5. Rights and the UN Convention on the Rights of the Child
6. Moral Rights of Children
7. Can bringing a child into existence ever violate the child's rights?
8. Do humans have a right to have children?
9. Who is responsible for meeting the rights of children?
10. The child's right to an open future and the goals of education
11. Criminal children
12. Philosophy for children