PAC FORM #2

UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: [September 2003]
COURSE REVISED IMPLEMENTATION DATE: [ ]
COURSE TO BE REVIEWED: [September 2007]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Philosophy & Politics**

PHIL 370	**n/a**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Practical Studies in Applied Ethics and Politics
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION: This course provides an opportunity to connect the philosophical and political aspects of practical life with work, through participation in jobs and activities such as student and educational governance charitable, not-for-profit institutions or work in business and government. Students apply theoretical work on leadership, public service and ethics to understanding ethical decision making, knowledge of the duties and rights of individual members within organizations and society and understanding of political structures.

PREREQUISITES: **One of PHIL 110 or PHIL 210 or PHIL 230, and one of POSC 100 or POSC 110 or POSC 120 or POSC 270.**
COREQUISITES: **None.**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**

STRUCTURE OF HOURS

Lectures:		Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:	**30**	Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **28**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once every second year**
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☐ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☐ Yes ☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): **Glen Baier** Chairperson: _____ *(Curriculum Committee)*

Department Head: **Moira Gutteridge Kloster** Dean: _____

PAC Approval in Principle Date: _____ PAC Final Approval Date: September 25, 2002

PHIL 370
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To apply philosophical and political theories to understanding the structure and operation of organizations operating within specific social contexts.

2. To observe accurately, from within, the practices in the organization and examine them for conformity with ethical principles and with the beliefs and expectations of the organization and its members.

3. To examine major theories of social and political morality, for example, those of Rawls, Walzer, Sandel, Habermas, Young as possibly expressing incommensurable modes of thinking representing different social perspectives.

4. To reflect on the implications of these theories for good practice in the organization and to make recommendations as appropriate to preserve existing strengths or to improve practice.

METHODS:

The instructor introduces frameworks for examining issues and the major alternative positions on the issues, placing them in their historical context.

Students then investigate and develop these frameworks and alternatives by observation and reflection on the practices in the organization they are studying.

Students refine their understanding of the organization and the relevant theories, and produce a report or other substantial piece of work which can be made available to the organization.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Transfer credit: portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Barry, Brian *Culture and Equality: An Egalitarian Critique of Multiculturalism* (Cambridge, MA.: Harvard University Press, 2001)
Bartky, Sandra L. *Femininity and Domination: Studies in the Phenomenology of Oppression* (Routledge, 1991)
Grafstein, Robert *Institutional Realism: Social and Political Constraints on Rational Actors* (Yale University Press, 1992)
Hardt, M. and A. Negri *Empire* (Harvard, 2001)
Hirschman, Albert *Exit, Voice and Loyalty: Responses to Decline in Firms, Organizations and States* (Harvard University Press, 1972)
Kymlicka, Will *Liberalism, Community, and Culture* (New York: Oxford University Press, 1989)
Kymlicka, Will *Multicultural Citizenship: A Liberal Theory of Minority Rights* (New York: Oxford University Press, 1995)
Lyotard, Jean-Francois *The Differend: Phases in Dispute* (University of Minnesota Press: Minnesota, 1988)
MacIntyre, Alasdair *After Virtue: A Study in Moral Theory* (Notre Dame, Indiana: University of Notre Dame Press, 1984)
Martin, Mike *Everyday Morality: An Introduction to Applied Ethics* (Wadsworth, 2000)
Martin, Mike *Meaningful Work: Rethinking Professional Ethics* (Oxford, 2000)
Nozick, Robert *Anarchy, State and Utopia* (Basic Books, 1974)
Pelton, Leroy *Doing Justice: Liberalism, Group Constructs and Individual Realities* (SUNY, 1999)
Rawls, John *A Theory of Justice* (Cambridge: Belknap Press of Harvard, revised ed. 1999)
Rorty, Richard *Contingency, Solidarity and Irony* (Cambridge, 1989)
Ross, W.D. *The Right and The Good* (Indianapolis: Hackett, 1988)
Sandel, Michael J. *Liberalism and the Limits of Justice* (Cambridge: Cambridge University Press, 1982)
Scott, James *Domination and the Arts of Resistance: Hidden Transcripts* (Yale, 1992)
Scott, James *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed* (Yale, 1999)
Singer, Peter *Practical Ethics* (Cambridge, 1993)
Taylor, Charles *Sources of the Self* (Cambridge, MA.: Harvard University Press, 1989)
Taylor, Michael *Possibility of Cooperation* (Cambridge, 1987)
Walzer, Michael *Spheres of Justice: A Defense of Pluralism and Equality* (New York: Basic Books, 1983)
Weston, Anthony *A Practical Companion to Ethics* (Oxford, 1997)
Williams, Bernard *Moral Luck: Philosophical Papers* (Cambridge, 1981)

PHIL 370
COURSE NAME/NUMBER

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Evaluation procedures will vary depending on which assignments are most appropriate to the student and to the organization.
Assignments might include essays, interviews, journals kept during fieldwork, presentation of reports, papers, and projects.
A typical distribution of work would be:

research assignments	30%
reflective or theoretical essays	30%
projects	40%
(projects would connect the coursework to the organization and/or the student's own career, major field of study, or social context.)	

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

Here is one example of a course schedule with three hours approximately every second week.

Week 1-2: Introduction. Placements and suggestions for projects. Research ethics. Suggested readings.

Week 3-5: Readings in theories of reasoning; seminar-type discussion. Reports on initial observations of organization.

Week 6-8: Readings in ethical and political theory; seminar-type discussion.

Week 8-10: Readings in ethical and political theory; seminar-type discussion. Class presentations on issues in organizations, as appropriate.

Week 11-14: Reflection and discussion: Final preparation and presentation of projects.