

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PHIL 490		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Directed Studies in Ethical and Political Philosophy Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): Philosophy																	
Calendar Description: In-depth independent study of a particular issue, problem, or topic in ethical or political philosophy. The student must, in consultation with a faculty member, develop an individual course proposal. Note: Students may take this course for credit more than once provided it is under different topics.																			
Prerequisites (or NONE):		12 credits of Philosophy or Political Science, and written consent of the faculty member, the department head, and the College of Arts Associate Dean of Students.																	
Corequisites (if applicable, or NONE):		None.																	
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours: Student Directed Learning</td> <td>30</td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: Student Directed Learning	30	Total	45	Special Topics Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours: Student Directed Learning	30																		
Total	45																		
		Maximum enrolment (for information only): 6 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every other year																	
Department / Program Head or Director: Anastasia Anderson		Date approved: March 1, 2016																	
Faculty Council approval		Date approved: March 2016																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Jacqueline Nolte		Date approved: March 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: October 28, 2016																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Identify major positions on an issue, problem or topic in ethical or political philosophy.
2. Accurately describe both verbally and in writing core arguments on an issue, problem or topic in ethical or political philosophy.
3. Engage in critical reflection on an issue, problem or topic in ethical or political philosophy.
4. Develop cogent arguments on an issue, problem or topic in ethical or political philosophy.
5. Write argumentative essays on an issue, problem or topic in ethical or political philosophy.
6. Communicate effectively and respectfully in discussion and in writing.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Will vary, but will involve weekly meetings with the faculty member. Students will read and work independently, and display their increased understanding and abilities through written work and/or audio-visual projects.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.		<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	Assignments: 100%	Midterm exam: %	Practicum: %
Quizzes/tests: %	Lab work: %	Field experience: %	Shop work: %
Seminar Participation:	Journal:	Other: %	Total: 100%

Details (if necessary):

Typical Course Content and Topics

To be determined in consultation with faculty member.