

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 28/10/2022

September 2013 September 2024 January 2030

# **OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM**

Note: The University reserves the right to amend course outlines as needed without notice.

| Course Code and Number: PLMB 111  |   | Number of Credits: 4                         |   |  |                         |  |
|---|---|--|---|--|-------------------------|--|
| Course Full Title: Math and Science   |   |  |   |  |                         |  |
| Course Short Title: Math & Science  |   |  |   |  |                         |  |
| Faculty: Faculty of Applied and Technical St  | Department (or program if no department): Plumbing and Piping |  |   |  |                         |  |
| Calendar Description:   |   |  |   |  |                         |  |
| Introduces students to the scientific theory, car<br>measurement units and conversions.   | alculations, and  | d problem-sol                                | ving techr  | niques in the piping trade   | s. Emphasis on standard |  |
|   |   |  |   |  |                         |  |
|   |   |  |   |  |                         |  |
| Prerequisites (or NONE): PLMB 110.  |   |  |   |  |                         |  |
| Corequisites (if applicable, or NONE):  | NONE  |  |   |  |                         |  |
| Pre/corequisites (if applicable, or NONE):  | NONE  |  |   |  |                         |  |
| Antirequisite Courses (Cannot be taken for additional credit.)  |   |  | Course Details  |  |                         |  |
| Former course code/number:  |   |  | Special Topics course: <b>No</b>  |  |                         |  |
| Cross-listed with:  |   |  | (If yes, the course will be offered under different letter designations representing different topics.) |  |                         |  |
| Equivalent course(s):   |   |  | Directed Study course: No   |  |                         |  |
| (If offered in the previous five years, antirequisite course(s) will be<br>included in the calendar description as a note that students with credit<br>for the antirequisite course(s) cannot take this course for further credit.) |   |  | (See policy 207 for more information.)  |  |                         |  |
|   |   |  | Grading System: Credit/No Credit  |  |                         |  |
|   |   |  | Delivery Mode: May be offered in multiple delivery modes  |  |                         |  |
| Typical Structure of Instructional Hours  |   |  |   | Expected frequency: Annually   |                         |  |
| Lecture/seminar   | 65  | Maximum enrolment (for information only): 18 |   |  |                         |  |
| Tutorials/workshops   |   | 35   |   | Prior Learning Assessment and Recognition (PLAR)                       |                         |  |
|   |   |  |   | s available for this course  |                         |  |
|   |   |  |   |  |                         |  |
|   | Total hours   | 100  | <b>T</b>  |  |                         |  |
|   |   |  | Transfer Credit (See <u>bctransferguide.ca</u> .)   |  |                         |  |
| Scheduled Laboratory Hours  |   |  |   | Transfer credit already exists: <b>No</b>                              |                         |  |
| Labs to be scheduled independent of lecture hours: 🛛 No 🗌 Yes   |   |  |   | outline for (re)articulation<br>s, fill in <u>transfer credit forr</u> |                         |  |
| Department approval   |   |  |   | Date of meeting:   | November 2023           |  |
| Faculty Council approval  |   |  |   | Date of meeting:   | December 2023           |  |
| Undergraduate Education Committee (UEC) approval  |   |  |   | Date of meeting:   | January 26, 2024        |  |

# Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Perform standard measurement unit conversions.
- 2. Use trigonometry to solve problems in the piping trades.
- 3. Calculate piping measurements including elevations and grades.
- 4. Describe factors that affect fluid flow in a piping system including Pascal's theory of pressure and Archimedes' principles.
- 5. Calculate the expansion and contraction of various piping materials due to heating and cooling.

# Final exam: 50% Assignments: 20% Quizzes/tests: 20% Shop work: 10%

## Details:

70% minimum needed in course after weighted percentages.

# NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

#### **Typical Instructional Methods**

Presentations, online instruction, practical measuring.

| Tex | Texts and Resource Materials |            |   |      |  |  |  |  |
|-----|------------------------------|------------|---|------|--|--|--|--|
|     | Type Author or description   |            | Title and publication/access details      | Year |  |  |  |  |
| 1.  | Textbook                     | Troy White | Canadian Plumbing Design and Installation | 2019 |  |  |  |  |
| 2.  | Other                        | ILM        | UFV Plumbing Custom Package               | 2021 |  |  |  |  |

#### **Required Additional Supplies and Materials**

Scientific calculator (non-programmable) Steel toe boots Safety glasses

#### **Course Content and Topics**

Problem solving techniques. Volume and conversion problems Trigonometry Piping measurement calculations Pressure, displacement, and fluid power Heat transfer and load calculations

Math: 3 weeks Science: 1 week