

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

At the conclusion of this course, students will:

1. Practice professionally within own role and in a variety of settings.
2. Care for individuals, families, groups, and communities with diverse backgrounds, characteristics, health and healing requirements.
3. Assist towards the goals of health maintenance/promotion and of health with selected client(s).
4. Function effectively within a partnership and as a member of the nursing and health care team.
5. Use knowledge from physical, biological, behavioural and nursing sciences.

METHODS:

Clinical practice experience

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES _____ NO X

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Anderson, M.A. (2001). *Nursing leadership, management, and professional practice for the LPN/LVN* (2nd ed.). Philadelphia: F.A. Davis.

Balzer-Riley, J.W. (2000). *Communication in nursing*. (4th ed.). St. Louis: Mosby Inc.

Clayton, B.D. & Stock, Y.N. (2001). *Basic pharmacology for nurses*. (12th ed.). St. Louis: Mosby Inc.

College of Licensed Practical Nurses of BC (2000). *Beyond the entry to practice competencies for the LPN in BC*. College of Licensed Practical Nurses of BC: Author.

College of Licensed Practical Nurses of BC (2001). *Standards of practice for the licensed practical nurse*. College of Licensed Practical Nurses of BC: Author.

Cohen, B.J. & Wood, D.L. (2000). *Membler's The human body in health and disease* (9th ed.). Philadelphia: Lippincot, Williams, & Wilkins.

Deglin, J.H. & Vallerand, A.H. (2002). *Davis drug guide for nurses* (8th ed.). Philadelphia: F.A. Davis.

deWit, S. (1998). *Essentials of medical surgical nursing* (4th ed.). Toronto: W.B. Saunders.

Edelman, C. & Mandle, C. (2002). *Health promotion throughout the lifespan* (5th ed.). St. Louis: Mosby.

Eliopoulos, C. (2001). *Gerontological nursing* (5th ed.). Philadelphia: Lippincott.

Leifer, G. (2003). *Introduction to maternity & pediatric nursing* (4th ed.). St. Louis: Saunders.

Potter, P.A. & Perry, A.G. (2003). *Basic nursing: Essentials for practice* (5th ed.). St. Louis: Mosby Inc.

Venes, D. (Ed.). *Taber's cyclopedic medical dictionary* (19th ed.). Philadelphia: F.A. Davis.

SUPPLIES / MATERIALS:

Uniform
Stethoscope

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Evaluation methods are graded Satisfactory/Unsatisfactory. Each component must be met at a satisfactory level to achieve credit.

- Preceptorship Student evaluation
- Journal
- Critical reflection
- Clinical judgement

PNUR 135

COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

This course will provide the student with a consolidated clinical practice experience in preparation for the role of graduate practical nurse. Students are expected to apply all theory and skills from all three semesters of the PN program and to gradually assume the full role responsibilities of the Licensed Practical Nurse.