

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|-----------|--|----|---------------------|--|-----------------------------|--|--|--|------------------------------|--|----------------------|--|--------------------|-----------|---|--|
| Course Code and Number: PNUR 143 | | Number of Credits: 1.5 Course credit policy (105) | | | | | | | | | | | | | | | |
| Course Full Title: Professional Practice I Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i> | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Health Sciences | | Department (or program if no department): School of Health Studies Practical Nursing | | | | | | | | | | | | | | | |
| Calendar Description: This theory course provides an introduction to the profession of practical nursing. Legislation that informs PN practice within British Columbia will be introduced. The history of nursing and, specifically, the evolution of Practical Nursing within the Canadian health care system will be discussed. The philosophy and foundational concepts of the Provincial Practical Nursing program will be explored. | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | Admission to the Practical Nursing diploma and PNUR 147. | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | PNUR 140, PNUR 141, PNUR 142, PNUR 144, and PNUR 145. | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | None | | | | | | | | | | | | | | | |
| Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Special Topics This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i> | | | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>25</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>25</td> </tr> </table> | | Lecture/seminar hours | 25 | Tutorials/workshops | | Supervised laboratory hours | | Experiential (field experience, practicum, internship, etc.) | | Supervised online activities | | Other contact hours: | | Total hours | 25 | Transfer Credit Transfer credit already exists: (See bctransferguide.ca) <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit revised outline for rearticulation: <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> | |
| Lecture/seminar hours | 25 | | | | | | | | | | | | | | | | |
| Tutorials/workshops | | | | | | | | | | | | | | | | | |
| Supervised laboratory hours | | | | | | | | | | | | | | | | | |
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| Supervised online activities | | | | | | | | | | | | | | | | | |
| Other contact hours: | | | | | | | | | | | | | | | | | |
| Total hours | 25 | | | | | | | | | | | | | | | | |
| Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes | | Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit | | | | | | | | | | | | | | | |
| | | Expected Frequency of Course Offerings: Every fall | | | | | | | | | | | | | | | |
| Department / Program Head or Director: Hannah Macdonald | | Date approved: October 2018 | | | | | | | | | | | | | | | |
| Faculty Council approval | | Date approved: November 5, 2018 | | | | | | | | | | | | | | | |
| Dean/Associate VP: Alastair Hodges | | Date approved: November 5, 2018 | | | | | | | | | | | | | | | |
| Campus-Wide Consultation (CWC) | | Date of posting: n/a | | | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: March 1, 2019 | | | | | | | | | | | | | | | |

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Describe how legislation, professional standards, code of ethics, and practice expectations inform nursing practice.
2. Identify and discuss professional self-regulation and its implication for the individual responsibilities and accountability of the Practical Nurse.
3. Explain the role and responsibility of the British Columbia College of Nursing Professionals (BCCNP).
4. Describe how the philosophy of caring guides nursing practice.
5. Describe how self-reflection and reflective journal-writing enhance learning in nursing practice.
6. Cite some examples of self-care strategies for the nurse.
7. Discuss the partnership of nursing (LPN; RPN; RN).
8. Recognize and respect the diversity of other health care roles, responsibilities, and competencies.
9. Identify and explain the influence of interprofessional collaborative relationships on quality practice environments.
10. Demonstrate the ability to access and assess current and relevant scholarly resources to prepare for nursing practice.
11. Understand how cultural diversity, sensitivity, and awareness influence professional practice.
12. Discuss ethical decision-making principles through case studies.
13. Discuss theories of nursing leadership.
14. Identify key competencies associated with effective leadership, management, and followership.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, readings, student presentations, paper writing, portfolio writing, video, case studies

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

| Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|----------------------------|--|---------------------|---------------------------|------|
| 1. Anderson, M. A. | Nursing leadership management, and professional practice for the LPN/LVN | 4 th ed. | Philadelphia: F. A. Davis | 2009 |
| 2. | PNUR 143 Course Pack | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|----------------|---|--------------|-----|----------------------|-----|---------------------|------|
| Final exam: | % | Assignments: | 30% | Poster Presentation: | 30% | Portfolio: | 10% |
| Midterm exam: | % | Project: | % | Practicum: | % | Other: Written Exam | 30% |
| Quizzes/tests: | % | Lab work: | % | Shop work: | % | Total: | 100% |

Details (if necessary):**Typical Course Content and Topics**

Course outcomes will be met through examination and exploration of the following:

- Legislation that governs PN practice
- Introduction to PN professional practice
- History of practical nursing
- Philosophy of the PN curriculum
- Introduction to ethical practice
- Introduction to leadership
- Inter-professional practice
- Diversity
 - Cultural sensitivity and awareness
 - Awareness of own culture
- Academic writing
- Self-reflection (reflective writing)
- Self-care
- Stress management