

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PNUR 144	<b>Number of Credits:</b> 4.5 <a href="#">Course credit policy (105)</a>														
<b>Course Full Title:</b> Integrated Nursing Practice I <b>Course Short Title:</b> <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
<b>Faculty:</b> Faculty of Health Sciences	<b>Department (or program if no department):</b> School of Health Studies, Practical Nursing														
<b>Calendar Description:</b> Emphasizes the art and science of nursing, focusing on the development of basic nursing care and assessment. Learners will apply nursing knowledge through the practice of clinical decision-making, nursing assessment skills, and nursing interventions aimed at the promotion of health, independence, and comfort. A variety of approaches (e.g. simulation) will be used to assist learners to integrate theory from other level one courses.															
<b>Prerequisites (or NONE):</b>	Admission to the Practical Nursing diploma and PNUR 147.														
<b>Corequisites (if applicable, or NONE):</b>	PNUR 140, PNUR 141, PNUR 142, PNUR 143, and PNUR 145.														
<b>Pre/corequisites (if applicable, or NONE):</b>	None														
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Special Topics</b> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>														
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Lecture/seminar hours</td> <td></td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td>105</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>30</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td><b>135</b></td> </tr> </table>	Lecture/seminar hours		Tutorials/workshops		Supervised laboratory hours	105	Experiential (field experience, practicum, internship, etc.)	30	Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>135</b>	<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="#">bctransferguide.ca</a>.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit revised outline for rearticulation: <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>
Lecture/seminar hours															
Tutorials/workshops															
Supervised laboratory hours	105														
Experiential (field experience, practicum, internship, etc.)	30														
Supervised online activities															
Other contact hours:															
<b>Total hours</b>	<b>135</b>														
<b>Grading System</b> <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit															
<b>Expected Frequency of Course Offerings:</b> <input checked="" type="checkbox"/> Fall only <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
<b>Department / Program Head or Director:</b> Hannah MacDonald															
<b>Date approved:</b> October 2018															
<b>Faculty Council approval</b>															
<b>Date approved:</b> November 5, 2018															
<b>Dean/Associate VP:</b> Alastair Hodges															
<b>Date approved:</b> November 5, 2018															
<b>Campus-Wide Consultation (CWC)</b>															
<b>Date of posting:</b> n/a															
<b>Undergraduate Education Committee (UEC) approval</b>															
<b>Date of meeting:</b> March 1, 2019															

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Demonstrate a beginning application of the Scope of Practice for LPNs.
2. Perform basic nursing assessment and interventions for predictable situations.
3. Demonstrate critical thinking, clinical judgment, and knowledge of assessment to plan, implement, and evaluate care of clients in predictable situations.
4. Practice in collaboration with clients, the inter-professional healthcare team, peers, and instructors.
5. Provide a caring environment for clients by connecting, sharing, and exploring with them in a collaborative relationship.
6. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
7. Identify their own values, biases, and assumptions as a self-reflective, responsible, and accountable practitioner.
8. Identify their own learning needs to enhance competence.
9. Practice safe medication administration.

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, simulation lab, nursing lab, readings, guest professionals, skill mastery.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Deglin, J. H., & Vallerand, A. H.	Davis's drug guide for nurses	16 <sup>th</sup> ed.	Philadelphia: F. A. Davis	2019
2. Adams, MP., Urban, C.Q., El-Hussein, M., Osuji, J., & King, S	Pharmacology for nurses: A pathophysiological approach	2 <sup>nd</sup> Canadian ed	New Jersey: Pearson	
3. Kozier et al.	Fundamentals of Canadian nursing: concepts, process and practice.	4 <sup>th</sup> Canadian ed.	Toronto: Pearson	
4.	PNUR 144 Course Pack			
5. Lewis, S. L., McLean Heitkemper, M., Harding, M., Barry, M., Kok, J., Tyerman, J., & Goldsworthy, S.	Medical-surgical nursing in Canada: Assessment and management of clinical problems	4 <sup>th</sup> Canadian	Toronto, ON: Mosby Elsevier	2019

**Typical Evaluation Methods and Weighting**

Final exam:	35%	Quiz #1:	25%	Quiz #2	25%	Portfolio:	%
Assignments:	10%	Lab work:	%	Other:	5%	Total:	100%

**Typical Course Content and Topics**

Course outcomes will be met through examination and exploration of the following:

- Comprehensive health assessment of healthy adult
- Clinical decision making
- Basic nursing interventions
  - Safety
  - Principles of medical asepsis
  - Universal precautions
  - Musculoskeletal injury prevention
  - Personal care
  - Mobility assistance
  - Prevention of complications of immobility
  - Urinary elimination
  - Fecal elimination
  - Feeding clients
  - Simple wound management (clean technique)
  - Introduction to pain management (non-pharmaceutical)
- Medication administration
  - Principles of medication administration
  - Rectal and topical medication
- Introduction to reporting and documentation
- Introduction to nursing care delivery models