

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 251		Number of Credits: 3 <u>Course credit policy (105)</u>															
Course Full Title: Variations in Health IV Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Health Sciences		Department (or program if no department): School of Health Studies – Practical Nursing program															
Calendar Description: Focuses on pathophysiology as it relates to acute disease and illness of clients across the lifespan, specifically the care of the client experiencing acute illness including nursing interventions and treatment options. Implications of the acute exacerbation of chronic illness will be addressed. Cultural diversity in healing practices will be explored as well as evidenced-informed research and practice.																	
Prerequisites (or NONE):		Admission to the Practical Nursing diploma and PNUR 246.															
Corequisites (if applicable, or NONE):		PNUR 250, PNUR 252, PNUR 253, and PNUR 254.															
Pre/corequisites (if applicable, or NONE):		None															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics This course is offered with different topics: <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Lecture/seminar hours</td> <td style="text-align: center; padding: 2px;">50</td> </tr> <tr> <td style="padding: 2px;">Tutorials/workshops</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Supervised laboratory hours</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Experiential (field experience, practicum, internship, etc.)</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Supervised online activities</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Other contact hours: Student directed learning</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="text-align: right; padding: 2px;">Total hours</td> <td style="text-align: center; padding: 2px;">50</td> </tr> </table>		Lecture/seminar hours	50	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours: Student directed learning		Total hours	50	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
Expected Frequency of Course Offerings: Every winter <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>																	
Department / Program Head or Director:		Date approved: October 18, 2019															
Faculty Council approval		Date approved: November 2019															
Dean/Associate VP: Alastair Hodges		Date approved: November 2019															
Campus-Wide Consultation (CWC)		Date of posting: January 10, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: February 28, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Explain pathophysiology as it relates to selected common acute illness of clients across the lifespan.
2. Explain the pathophysiology and nursing management of shock (cardiogenic, hypovolemic, neurogenic, anaphylactic, septic).
3. Recognize and explain the pathophysiology and nursing management of fluid and electrolyte imbalances.
4. Explain nursing management of common acute disease and acute exacerbations of acute illness of clients across the lifespan.
5. Identify holistic and traditional healing practices related to the acute illness experience.
6. Describe the impact of cultural diversity in health and healing.
7. Access relevant best practice information to support learning.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, group work, guest speakers, reading, videos

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Deglin, J. H. & Vallerand, A. H.	Davis's Canadian drug guide for nurses	.16 th ed.	Philadelphia: F. A. Davis	2019
2. Adams, M.P., Urban, C.Q., El-Hussein, M., Osuji, J., King, s.	Pharmacology for nurses: A pathophysiological approach	2 nd Canadian Ed	New Jersey: Pearson	2018
3. Kozier, B., Erb, G., Berman, A., Snyder, S.J., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L	Fundamentals of Canadian nursing: Concepts, process and practice4th	4 th Canadian Ed	Toronto: Pearson	2018
4.	Course pack			

Typical Evaluation Methods and Weighting

Exam #1:	30%	Assignments:	%	Field experience:	%	
Exam #2:	35%	Project:	%	Practicum:	%	
Exam #3:	35%	Lab work:	%	Shop work:	%	Total: 100%

Details (if necessary):**Typical Course Content and Topics**

- Physiological changes contributing to acute disease and illness across the lifespan
- Recognition and presentation of common acute disease and illness across the lifespan
- Nursing management of acute disease and illness according to body system:
 - Integumentary
 - Cardiovascular
 - Respiratory
 - Musculoskeletal
 - Endocrine
 - Gastrointestinal
 - Genitourinary
 - Neurological
 - Sensory
 - Haematological
 - Immune
- Therapeutic interventions and treatments including pharmacology
- Emergency pharmacology
- Traditional healing practices