

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 10/27/2017 September 2012 September 2020 February 2026

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PNUR 258		Number of Credits: 4.5 Course credit policy (105)					
Course Full Title: Preceptorship							
Course Short Title:							
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)							
Faculty: Faculty of Health Sciences	Department (or program if no department): School of Health Studies, Practical Nursing						
Calendar Description:							
This final practice experience provides an opportunity for learners to demonstrate integration and consolidation of knowledge, skills, and abilities within the realities of the workplace, and become practice ready.							
Note: This experience may occur through a variety of practice experience models, including the preceptorship model, under the immediate supervision of a single, fully qualified and experienced LPN, RN, or RPN and/or within the context of a collaborative learning environment as a participating team member.							
Prerequisites (or NONE):	Admissior	n to the Practica	I Nursing o	Nursing diploma and PNUR 257.			
Corequisites (if applicable, or NONE): None							
Pre/corequisites (if applicable, or NONE): None							
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): (If offered in the previous five years, antirequisite course(s) will b included in the calendar description as a note that students with for the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course(s) cannot take this course for further of the antirequisite course for further of take this course for further of the antirequisite course for further of take this course for further of the antirequisite course for further of take this course for further of take this course for further of take this course for further of the antirequisite course for further of take this course for further of take the course for fu			This co No If yes, c No (The sp Transfe No Submit No Gradin Lette Expect	iifferent lettered courses ☐ Yes, repeat(s Decific topic will be record er Credit r credit already exists: (☑ Yes revised outline for rearti ☐ Yes (If yes, fill in trained g System er Grades ☑ Credit/Nor ed Frequency of Course	n box to select it as checked.) may be taken for credit:)		
Labs to be scheduled independent of lecture	No 🗌 Yes		Date approved:	October 18, 2019			
Department / Program Head or Director:				Date approved:	October 18, 2019		
Faculty Council approval				Date approved:	November 2019		
Dean/Associate VP: Alastair Hodges				Date approved:	November 2019		
Campus-Wide Consultation (CWC)				Date of posting:	January 10, 2020		
Undergraduate Education Committee (UEC) approval			Date of meeting:	February 28, 2020			

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- 1. Apply the Entry to Practice Competencies for Licensed Practical Nurses' Professional Practice (2013) to provide competent culturally safe and ethical care.
- 2. Practice within relevant legislation, Scope of Practice, Standards of Practice, and ethical standards as set out by the BCCNP and the Nurses (licensed Practical) Regulation (2015).
- Value and engage in continuous learning to maintain and enhance competence. 3
- Practice in collaboration with other members of the health care team to meet the collective needs of their clients. 4
- 5. Participate in inter-professional problem solving and decision-making processes.
- 6. Advocate for and facilitate change reflecting evidence-informed practice.
- 7. Make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
- 8. Use critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate the agreed upon plan of care.
- 9. Develop a collaborative relationship with clients by connecting, sharing and exploring with them in a caring environment.
- 10. Provide culturally informed, trauma-informed, relational care across the lifespan that recognizes and respects the uniqueness of each individual and is sensitive to cultural safety and diversity.
- 11. Provide leadership, direction, assignment, and supervision of unregulated care providers as appropriate.
- 12. Identify one's own values, biases, and assumptions on interactions with clients and other members of the health care team.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes

X No, PLAR cannot be awarded because this capstone experience of provincial curriculum must be completed at UFV.

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Clinical practice experience.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

	Author (surname, initials)	Title (article, book	k, journa	al, etc.)	Current ed	. Publisher	Year
1.	Deglin, J. H. & Vallerand, A. H.	Davis's drug guide	for nurs	ses	16		2019
2.	Kozier, B., Erb, G., Berman, A., Snyder, S. J., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L	Fundamentals of C process, and pract		n nursing: Concepts,	4 th Canadian Ed.	Toronto: Pearson	2018
3.	Lewis, S. L., S. R., Bucher, McLean-Heitkemper, M., Harding, M.M., Barry, M.A., Lok, J., Tyerman, J., & Goldsworthy, S.	Medical-surgical nursing in Canada: Assessment and management of clinical problems			4 th Canadian Edition	Toronto: Elsevier	2019
4.		Course pack					
Ту	pical Evaluation Methods and We	ighting					
Fi	inal exam: % As	signments:	%	Field experience:	%	Portfolio:	%

Final exam:	%	Assignments:	%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): All evaluation is graded on a satisfactory/unsatisfactory basis.

An example of student evaluation for this course might be:

- Midterm and final preceptor/mentor evaluations
- Midterm and final self-evaluations

Typical Course Content and Topics

Course outcomes will be met through examination and exploration of the following:

- Leadership
- Professional communication
- Clinical decision making
- Interprofessional approach to practice
- Comprehensive and focused assessments
- Medication administration
- Wound care
- **Discharge** planning •
- Self-reflect approach to practice