

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 09/08/2021 September 1999 September 2023 January 2029

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 100		Number of Credits: 3 Course credit policy (105)					
Course Full Title: Introduction to Politics							
Course Short Title: Introduction to Politics							
Faculty: Faculty of Social Sciences	[Department (or program if no department): Political Science					
Calendar Description:							
Introduces key areas of the study of politics with a focus on political order, political action, and ideas. Discusses contemporary political issues in Canada and around the world.							
Prerequisites (or NONE):	None.						
Corequisites (if applicable, or NONE):							
Pre/corequisites (if applicable, or NONE):							
Antirequisite Courses (Cannot be taken for	additional cre	edit.)	Course	e Details			
Former course code/number:			Special	Special Topics course: No			
Cross-listed with:			(If yes, the course will be offered under different letter designations representing different topics.)				
Equivalent course(s):			•	d Study course: No			
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			(See <u>policy 207</u> for more information.) Grading System: Letter grades				
						Delivery Mode: May be offered in multiple delivery modes	
			Typical Structure of Instructional Hours			-	ed frequency: Every sem
Lecture/seminar		45		Maximum enrolment (for information only): 36			
				earning Assessment an			
			PLAR IS	s available for this course			
	Total hours	45	Transfe	er Credit (See <u>bctransfe</u>	rguide.ca.)		
Scheduled Laboratory Hours			Transfer credit already exists: Yes				
			Submit	outline for (re)articulation	: Yes		
			(If yes	s, fill in <u>transfer credit forr</u>	<u>n</u> .)		
Department approval				Date of meeting:	October 2022		
Faculty Council approval			Date of meeting:	November 4, 2022			
Undergraduate Education Committee (UEC) approval			Date of meeting:	January 27, 2023			

University of the Fraser Valley Official Undergraduate Course Outline

Learning Outcomes (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.) Upon successful completion of this course, students will be able to:

- 1. Describe the key questions, concepts, and subfields in political science.
- 2. Explain the significance of institutions, actors, and ideas/values in political science.
- 3. Apply political science concepts to understand current events.
- 4. Identify relevant sources in the academic and grey literature.
- 5. Identify how Indigenous worldviews shape Indigenous politics, and how colonialism and decolonization impact politics.

Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)							
Assignments: 55%	Quizzes/tests: 20%	Final exam: 25%					
%	%	%					

Details:

Study skills mini-assignments (citation, plagiarism, research puzzles, academic voice): 15% Political simulation: 15% Final paper: 25%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form</u>.)

	Туре	Author or description	Title and publication/access details	Year
1.	Textbook	MacLean, George A. Wood, Duncan R. and Turnbull, Lori.	Politics: An Introduction (3 rd). Oxford UP.	2020
2.	OER book	Ballamingie, P, and Szanto, D.	Showing Theory to Know Theory. https://ecampusontario.pressbooks.pub/showingtheory/	2022
3.	Online resource	Telford, H.	"Ch. 10 Aboriginal Rights", <i>Engaging Canadian Politics</i> (pp 216-249). Northrose.	2021
4.	Online resource	Garner, Ferdinand and Lawson	"Ch 7 Challenges to the dominant ideologies" in Introduction to Politics (pp.139-160). Oxford UP.	2020
5.	Textbook	Simpson, L.B.	A Short History of the Blockade: Giant Beavers, Diplomacy, and Regeneration in Nishnaabewin. Edmonton, AB: Univ. of Alberta Press.	2021

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Course Content and Topics

- Introduction
- What is politics?
- How do we study politics?
- What is political philosophy?
- What do governments do?
- How do governments work?
- How can citizens participate in politics? Parties and elections
- · How can citizens participate in politics? Social movements and advocacy groups
- What is intersectionality?
- What are Indigenous politics?
- What is international relations?
- Political simulation model parliament