

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|---|-----------|---|----|--|--|--|--|--|--|--|--|--------------------|-----------|---|--|
| Course Code and Number: POSC 230 | | Number of Credits: 3 Course credit policy (105) | | | | | | | | | | | | | |
| Course Full Title: Democracies and Authoritarian Regimes | | | | | | | | | | | | | | | |
| Course Short Title: Democ. & Authoritarian Regimes | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | | Department (or program if no department): Political Science | | | | | | | | | | | | | |
| Calendar Description: Compares political systems in different countries to better understand diverse political experiences. Analyzes how governments function, and explores how political scientists understand concepts, such as sovereignty, the state, the rule of law, and regime types. | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | None. | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | |
| Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 36 | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table> | | Lecture/seminar | 45 | | | | | | | | | Total hours | 45 | Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. | |
| Lecture/seminar | 45 | | | | | | | | | | | | | | |
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| Total hours | 45 | | | | | | | | | | | | | | |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | | Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i> | | | | | | | | | | | | | |
| Department approval | | Date of meeting: September 2022 | | | | | | | | | | | | | |
| Faculty Council approval | | Date of meeting: November 4, 2022 | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: January 27, 2023 | | | | | | | | | | | | | |

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply the comparative method to political issues in different countries.
2. Assess concepts, including the state, sovereignty, democracy, and the rule of law, from the point of view of established theory, including Indigenous knowledge systems, and decolonial approaches.
3. Explain how different institutional configurations, such as parliaments and presidential systems, may affect political and social outcomes.
4. Analyze political issues using different theoretical lenses, such as Indigenous political thought, institutionalism, social movement theory, democratic theory, political psychology, and gender-based approaches.
5. Explain how colonialism shapes today's politics and how Indigenous, anti-colonial, and anti-racist activism impacts politics in different parts of the world.
6. Critique prominent scholarship in the field of comparative politics.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

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|--------------|------|---|---|
| Assignments: | 100% | % | % |
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Details:

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| Discussion | 10% |
| Citation skills assignment | 5% |
| Short analysis assignments (4) | 20% (5% each) |
| Concepts paper | 30% |
| Case justification for comparative paper | 5% |
| Comparative paper | 30% |

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

| Type | Author or description | Title and publication/access details | Year |
|--------------------|-------------------------------------|---|------|
| 1. Online resource | Hislope, R. and A. Mughan. | <i>Introduction to Comparative Politics: The State and Its Challenges</i> . New York: Cambridge Univ. Press. 30-61. | 2012 |
| 2. Article | Lightfoot, S.R and D. MacDonald | "Treaty Relations between Indigenous Peoples: Advancing Global Understandings of Self-Determination" <i>New Diversities</i> 19 (2): 25-39. | 2017 |
| 3. Article | Müller, J.-W. | "Democracy and disrespect." <i>Philosophy and Social Criticism</i> 45(9-10): 1208–1221 | 2019 |
| 4. Article | Stepan, A., J. J. Linz, and Y.Yadav | "The Rise of 'State-Nations'" <i>Journal of Democracy</i> 21(3): 50-68 | 2010 |
| 5. Online resource | United Nations | 61/295. United Nations Declaration on the Rights of Indigenous Peoples/ https://documents-dds-ny.un.org/doc/UNDOC/GEN/N06/512/07/PDF/N0651207.pdf?OpenElement | 2007 |

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Understanding politics comparatively
- Sovereignty, Indigenous peoples, and the UNDRIP
- States and nationalism
- Comparative institutions
- Democracy and authoritarianism
- Inequality and mobilization
- Majorities, minorities, and governments
- Cases: developed democracy – United States
- Cases: developed democracy – France
- Cases: developing democracy/ partial democracy – Mexico
- Cases: developing democracy/ partial democracy – India
- Cases: authoritarian regime – Angola
- Worldwide challenges