

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> POSC 297		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Introduction to Public Policy <b>Course Short Title:</b> Introduction to Public Policy															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Political Science (POSC)													
<b>Calendar Description:</b> Introduces learners to the foundational concepts in the study of public policy. Will include discussion on initiating, formulating, enacting, implementing, and evaluating policy.															
<b>Prerequisites (or NONE):</b>		None.													
<b>Corequisites (if applicable, or NONE):</b>		None.													
<b>Pre/corequisites (if applicable, or NONE):</b>		None.													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>36</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> April 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> May 5, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> June 16, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the six steps in the policy cycle.
2. Identify important actors and institutions in public policy across jurisdictions.
3. Discuss the role that ideas (narrative, framing, discourse) play in public policy.
4. Apply the policy cycle model to understand an area of policy (i.e. healthcare policy, environmental policy, etc.).
5. Describe Indigenous approaches to public policy and governance.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	60%	Quizzes/tests:	15%	Final exam:	25%
	%		%		%

**Details:**

Briefing note – 25%

Group presentation – 20%

Experiential learning assignment (op-ed, speech, advocacy assignment) – 15%

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Howlett, Ramesh, Perl.	Studying Public Policy (4 <sup>th</sup> )	2020
2. Online resource	Miljan, Lidya	Public Policy in Canada (8 <sup>th</sup> )	2022
3. Indigenous knowledge	Episkenew, Jo-Ann	Taking Back Our Spirits: Indigenous Literature, Public Policy, and Healing. University of Manitoba Press.	2009
4. Indigenous knowledge	Ladner, Kiera L.	Governing Within an Ecological Context: Creating an Alternative Understanding of Siiksikaawa Governance. <i>Studies in Political Economy</i> 70(1): 125-152.	2003
5. Indigenous knowledge	Horn-Miller, Kahente	What does Indigenous Participatory Democracy Look Like? Kahnawà:ke's Decision Making Process. <i>Review of Constitutional Studies</i> 18(1): 111- 132.	2013

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Introduction
- What is public policy?
- The policy cycle
- Agenda setting and framing
- Policy formulation and decision-making
- Policy implementation and evaluation
- Critical policy studies
- Policy from Indigenous perspectives
- Indigenous governance and UNDRIP
- Environmental policy
- Firearm policy
- Economic policy
- Health policy