

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 300		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Research Design and Methods Course Short Title: Research Design & Methods															
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science													
Calendar Description: Provides a foundation to evaluate and to conduct research about political issues. Covers research design and methods for the study of politics, including quantitative and qualitative empirical, normative, interpretive, and Indigenous research methods.															
Prerequisites (or NONE):		45 university-level credits including three credits of POSC.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: POSC 200 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: September 2022													
Faculty Council approval		Date of meeting: November 4, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: January 27, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the principles of quantitative and qualitative empirical research, interpretive research, and normative research.
2. Explain how Indigenous ways of knowing inform Indigenous research methods.
3. Compare the types of knowledge that different research methods generate.
4. Formulate researchable questions.
5. Apply appropriate research methods to create a research design.
6. Analyze scholarship that employs different ontologies, methodologies, and epistemological approaches.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	65%	Quizzes/tests:	15%	Final exam:	20%
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Details:

In-class exercises and discussion	12% (1% each)
Research topic assignment	3%
Research question assignment	5%
Theory and concepts assignment	5%
Research design draft	10%
Presentations of research design	5%
Revised research design	25%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource	Bauböck, R.	"Normative Political Theory and Empirical Research." In: D. della Porta and M.I. Keating, eds. <i>Approaches and Methodologies in the Social Sciences: A Pluralist Perspective</i> . New York: Cambridge Univ. Press. 40-60.	2008
2. Article	Goodman, N., K. Bird, and C. Gabel	"Towards a More Collaborative Political Science: A Partnership Approach." <i>Canadian Journal of Political Science</i> 50(1): 201-218.	2017
3. Textbook	Halperin, S and O. Heath	<i>Political Research: Methods and Practical Skills</i> , 3rd ed. Oxford, UK: Oxford Univ. Press	2020
4. Online resource	Smith, L. T.	<i>Decolonizing Methodologies: Research and Indigenous Peoples</i> , 3 rd ed. New York: Zed Books. 123-143	2021
5. Online resource	Walter, M. and C. Andersen	<i>Indigenous Statistics: A Quantitative Research Methodology</i> . Walnut Creek, CA: Left Coast Press, Inc.	2013

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- The research process
- Research, knowledge, and positionality
- Research questions and comparisons
- Indigenous, collaborative, and activist methods
- Research design and concept formation
- Quantitative analysis I
- Quantitative analysis II
- Comparative historical research
- Interviewing, oral histories, and focus groups
- Ethnography
- Textual analysis and surveys
- Experiments
- Student research design presentations