

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED (six years after UEC approval): March 2029

September 2023

Course outline form version: 09/08/2021

# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 307		Number of Credits: 3 Course credit policy (105)						
Course Full Title: Government and Business								
Course Short Title: Government & Business	Course Short Title: Government & Business							
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science						
Calendar Description:								
Explores the relationship between government and business in public policy. Analyzes the types of influence that business has on the public policy process. Introduces students to various theories and approaches to political economics and the study of interest groups and applies these perspectives to contemporary political issues like the environment, the media, and economic justice.								
Prerequisites (or NONE):	45 university-	45 university-level credits.						
Corequisites (if applicable, or NONE):								
Pre/corequisites (if applicable, or NONE):								
Antirequisite Courses (Cannot be taken for additional credit.)			Course	Details				
Former course code/number:			Special Topics course: <b>No</b>					
Cross-listed with:			Directed Study course: <b>No</b>					
Equivalent course(s):			(See policy 207 for more information.)					
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			Grading System: Letter grades  Delivery Mode: May be offered in multiple delivery modes  Expected frequency: Every other year					
Typical Structure of Instructional Hours			Maximu	um enrolment (for informa	tion only): 28			
Lecture/seminar		45						
			Prior L	earning Assessment and	d Recognition (PLAR)			
			PLAR is	s available for this course.				
			Yes					
			Transfe	er Credit (See <u>bctransfe</u>	rguide.ca.)			
	Total hours	45	Transfe	er credit already exists: No	•			
			Submit	Submit outline for (re)articulation: Yes				
Labs to be scheduled independent of lecture hours:   No  Yes			(If yes	s, fill in <u>transfer credit forn</u>	1.)			
Department approval				Date of meeting:	October 2022			
Faculty Council approval				Date of meeting:	January 13, 2023			
Undergraduate Education Committee (UEC) approval			Date of meeting:	March 24, 2023				

Learning Outcomes (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)

Upon successful completion of this course, students will be able to:

- 1. Explain the core concepts and perspectives involved in the study of government and business.
- 2. Analyze public policy issues using these concepts and perspectives.
- 3. Evaluate the role that businesses play in the formation of public policy.
- 4. Assess the role that government should play in regulating the economy.
- Evaluate the role that business has played in settler-Indigenous relations.

## Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Assignments: 75%	Final exam: 25%	%
%	%	%

#### **Details:**

### Assignments:

Group presentation: 20%Briefing notes: 2 x 10%Final paper: 35%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Texts and Resource Materials** (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form.</u>)

	Туре	Author or description	Title and publication/access details	Year
1.	Textbook	Brander, James A.	Government Policy Toward Business. Wiley, 5th edt.	2013
2.	Indigenous knowledge	Tulo Centre for Indigenous Economics	"Building a Competitive First Nations Investment Climate". https://www.tulo.ca/textbook	2014
3.	Article	Keynes, J. M.	"The End of Laissez-Faire", in Essays in Persuasion (272-294). Palgrave, London.	1926
4.	Indigenous knowledge	CBC Landback Podcast	CBC Listen. https://www.cbc.ca/listen/cbc-podcasts/1341-landback	2022
5.	Online resource	Holmes, A.	Resisting Pinkwashing: Adaptive Queerness in Vancouver Pride Parades. In Mapping LGBTQ Spaces and Places. 445-463.	2022

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

N/A

## **Course Content and Topics**

- Course introduction
- The role of the state in regulating business
- Ideologies of business and government: Marx, Keynes & Hayek
- Firms, markets, and the Canadian context
- Theories of power
- Instrumental power
- Structural power
- Discursive power
- Macroeconomic power and public debt
- Indigenous peoples, natural resources, and the environment
- The media
- Economic crisis
- · Corporate social responsibility