



ORIGINAL COURSE IMPLEMENTATION DATE:

March 1994

REVISED COURSE IMPLEMENTATION DATE:

September 2024

COURSE TO BE REVIEWED (six years after UEC approval):

March 2030

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 311		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Justice and the Good Life: Early Western Political Thought Course Short Title: Early West Political Thought															
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science													
Calendar Description: Examines the history of Western political thought from Classical Greece through the seventeenth century, covering some of the most influential texts in the history of political philosophy, such as Plato, Aristotle, Christine de Pizan, Niccol Machiavelli, Thomas Hobbes, and John Locke.															
Prerequisites (or NONE):		One of PHIL 110, PHIL 210, POSC 120, or 45 university-level credits.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): PHIL 371 <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 25													
Typical Structure of Instructional Hours <table border="1"><tr><td>Lecture/seminar</td><td>45</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>45</td></tr></table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: November 2023													
Faculty Council approval		Date of meeting: January 12, 2024													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 1, 2024													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze how political theorists approach questions of justice and the good life.
2. Assess the arguments of foundational texts in the history of political thought.
3. Evaluate rival conceptions of justice, freedom, and the good life.
4. Apply classic texts of political thought to contemporary circumstances.
5. Demonstrate critical exegesis of works of political theory.
6. Describe how early Western political thought contributed to processes of colonization.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	45 %	Final exam:	30%	Quizzes/tests:	25%
	%		%		%

Details:

Assignments:

Essay outline: 5%

Essay: 30%

Class participation (class discussion, active listening, and group discussion): 10%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, seminars, assigned readings, essays, written and oral feedback on essays.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Plato	The Republic, Hackett	2004
2. Textbook	Aristotle	The Politics, Oxford	2009
3. Textbook	Christine de Pizan	The Book of the City of Ladies, Hackett	2018
4. Textbook	Thomas Hobbes	Leviathan, Hackett	1994
5. Textbook	John Locke	Two Treatises of Government, Cambridge	1988

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Plato's Republic
- Aristotle's Politics
- Christine de Pizan's The Book of the City of Ladies
- Machiavelli's Prince
- Hobbes' Leviathan
- Locke's Two Treatises of Government and Indigenous dispossession