



ORIGINAL COURSE IMPLEMENTATION DATE:

March 1994

REVISED COURSE IMPLEMENTATION DATE:

September 2024

COURSE TO BE REVIEWED (six years after UEC approval):

March 2030

Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> POSC 312		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Freedom and Equality: Modern Political Thought <b>Course Short Title:</b> Modern Political Thought															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Political Science													
<b>Calendar Description:</b> Explores the history of modern political thought from the 18th century through the early 20th century, including the writings of some of the most influential political theorists of the modern period such as Rousseau, Wollstonecraft, Kant, JS Mill, Marx, Nietzsche, and Fanon.															
<b>Prerequisites (or NONE):</b>		One of PHIL 110, PHIL 210, POSC 120, POSC 311, or 45 university-level credits.													
<b>Corequisites (if applicable, or NONE):</b>		NONE													
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE													
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: Cross-listed with: Equivalent course(s): <b>PHIL 372</b> <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>25</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"><tr><td>Lecture/seminar</td><td>45</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td><b>Total hours</b></td><td><b>45</b></td></tr></table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> .) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> January 12, 2024													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 1, 2024													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze how political theorists approach questions of freedom and equality.
2. Assess the arguments of foundational texts in the history of modern political thought.
3. Evaluate rival conceptions of freedom, equality, and power.
4. Apply modern texts of political thought to contemporary circumstances.
5. Demonstrate critical exegesis of works of political theory.
6. Explicate how modern political theorists have approached questions of race and decolonization.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	45%	Quizzes/tests	25%	Final exam:	30%
	%		%		%

**Details:**

Assignments:

Essay outline: 5%

Essay: 30%

Class participation (class discussion, active listening, and group discussion): 10%

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Rousseau, J.J.	The Basic Political Writings (2 <sup>nd</sup> ), Hackett	2012
2. Textbook	Wollstonecraft, M.	A Vindication of the Rights of Women and A Vindication of the Rights of Men, Oxford	2009
3. Textbook	Tucker, R. (Ed.)	The Marx-Engels Reader (2 <sup>nd</sup> ), Norton	1978
4. Textbook	Nietzsche, F.	On the Genealogy of Morals and Ecce Homo, Vintage	1989
5. Textbook	Fanon, F	The Wretched of the Earth, Grove	2021

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

N/A

**Course Content and Topics**

- Rousseau's Discourse on Inequality
- Rousseau's Social Contract
- Wollstonecraft's A Vindication of the Rights of Women
- Kant's Grounding for the Metaphysics of Morals and What is Enlightenment
- Mill's On Liberty
- The Early Writings of Marx
- Nietzsche's Genealogy of Morals and On Truth and Lie in an Extra-Moral Sense
- Fanon's The Wretched of the Earth and the politics of race and decolonization