

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> POSC 315		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Canadian Public Policy <b>Course Short Title:</b> Canadian Public Policy															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Political Science (POSC)													
<b>Calendar Description:</b> Introduces learners to the study of public policy in a Canadian context. Public policy in Canada looks at issues like natural resource policy and its relation to Indigenous rights, or how governments decide which issues to prioritize and which to ignore.															
<b>Prerequisites (or NONE):</b>		45 university-level credits.													
<b>Corequisites (if applicable, or NONE):</b>		None.													
<b>Pre/corequisites (if applicable, or NONE):</b>		None.													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every other year</b> Maximum enrolment (for information only): <b>28</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>Yes</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> April 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> May 5, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> June 16, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the policy cycle and policy process models.
2. Analyze case studies in Canadian public policy using the policy cycle and policy process models.
3. Assess the role of institutions, ideas, and actors in Canadian public policy.
4. Discuss theories of gender, race, and class in the context of public policies.
5. Apply Indigenous approaches to the study of public policy and governance.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	60%	Quizzes/tests:	15%	Final exam:	25%
	%		%		%

**Details:**

Briefing note – 25%

Policy roleplay exercise – 20%

Experiential learning assignment (op-ed, speech, advocacy assignment) – 15%

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Miljan, Lidya	Public Policy in Canada (8 <sup>th</sup> )	2022
2. Indigenous knowledge	Kauanui, J. Kēhaulani	Speaking of Indigenous Politics	2018
3. Indigenous knowledge	Simpson, Audra	Mohawk Interruptus: Political Life Across the Borders of Settler States	2014
4. Indigenous knowledge	Starblanket, Gina & Long, David	Visions of the Heart: Issues Involving Indigenous People in Canada.	2019
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Introduction
- What is public policy?
- The Canadian policy environment
- Indigenous public policy
- Approaches to public policy in Canada
- Canadian institutions, actors, and ideas
- From CBC to PMO: agenda setting and policy formation
- Out of Ottawa: implementation and evaluation
- Man camps and dirty water: intersectionality and public policy in natural resource projects (gender based analysis +)
- Advocacy and public policy – Indigenous resistance and resurgence
- Key issues in Canadian public policy (will change based on news cycle)
- Key issues in Canadian public policy (will change based on news cycle)
- Policy roleplay exercise