

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 321		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Global Issues in Indigenous Politics Course Short Title: Global Indigenous Politics <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science															
Calendar Description: Examines how Indigenous Peoples built the global Indigenous rights movement by studying Indigenous politics from the point of view of Indigenous Peoples. Covers topics including international law and Indigenous Peoples; colonialism, genocide, and state violence; Indigenous lands, self-governance, and autonomy; and gender and sexuality in Indigenous politics.																	
Prerequisites (or NONE):		45 university-level credits, including either 3 credits of POSC or one of the following: ANTH 211, ANTH 220/GDS 220, HIST 102, HIST 161/LAS 161, IPK 102, IPK 202, or LAS 200/SOC 200.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td>0</td> </tr> <tr> <td>Supervised laboratory hours</td> <td>0</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>0</td> </tr> <tr> <td>Supervised online activities</td> <td>0</td> </tr> <tr> <td>Other contact hours: 0</td> <td>0</td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops	0	Supervised laboratory hours	0	Experiential (field experience, practicum, internship, etc.)	0	Supervised online activities	0	Other contact hours: 0	0	Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Total hours	45																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 28 Expected Frequency of Course Offerings: Every other year															
Department / Program Head or Director: Fiona MacDonald		Date approved: December 3, 2020															
Faculty Council approval		Date approved: March 12, 2021															
Dean/Associate VP:		Date approved: March 12, 2021															
Campus-Wide Consultation (CWC)		Date of posting: April 9, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: April 23, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Recognize how Indigenous politics reflect regional and global understandings of Indigeneity and Indigenous rights.
- Explain the development and impact of international legal instruments for Indigenous rights, including ILO 169 and UNDRIP, on how states interact with Indigenous Peoples and how Indigenous Peoples use these legal instruments.
- Analyze Indigenous activism in different world regions.
- Explain key concepts including: autonomy, self-governance, Indigeneity, peoplehood, territory, treaties, colonialism, ethnicity, racism, assimilation, and resurgence.
- Integrate Indigenous voices, knowledge, and research methods to their own study of Indigenous politics.
- Discuss the contributions and impact of major scholars of Indigenous politics.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Methods of instruction will vary but will typically include: lectures, classroom discussion, audio and video presentations, and may include guest speakers.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Starblanket, G., D. Long, & O. P. Dickason, eds.	Visions of the Heart: Issues Involving Indigenous Peoples in Canada	<input checked="" type="checkbox"/>	Oxford Univ. Press	2020
2.	Nikolakis, W., S. Cornell, & H. Nelson, eds.	Reclaiming Indigenous Governance: Reflections and Insights from Australia, Canada, New Zealand, and the United States	<input type="checkbox"/>	Univ. of Arizona Press	2019
3.	Lightfoot, S.	Global Indigenous Politics: A Subtle Revolution	<input type="checkbox"/>	Routledge	2018
4.	Andersen, C. & J. M. O'Brien, eds.	Sources and Methods in Indigenous Studies	<input type="checkbox"/>	Routledge	2017
5.	Altamirano-Jiménez, I.	Indigenous Encounters with Neoliberalism: Place, Women, and the Environment in Canada and Mexico	<input type="checkbox"/>	UBC Press	2014

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	90%	Discussion:	10%	Total:	100%
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Details:

Seminar discussion	10%
Photovoice about positionality	15%
Citation skills assignment	5%
Policy paper proposal	5%
Policy paper	20%
Comparative paper proposal	5%
Comparative paper	20%
Podcast, video, or visual essay	20%

Typical Course Content and Topics:

- Introduction to global issues in Indigenous rights and activism
- Indigenous Peoples and politics in Canada
- Indigenous Peoples and politics in Latin America
- Indigenous Peoples and politics in Oceania and the United States
- Indigenous Peoples and politics in Europe, Africa, and Asia
- The United Nations and Indigenous activism
- International Indigenous activism and domestic legal change
- Indigenous territory, self-government, and autonomy
- Development, the environment, and Indigenous rights
- Crossing borders, Indigenous migrants and immigrants
- Gender and sexuality in Indigenous politics
- Indigenous activism and Indigenous resurgence
- Discussion and conclusions about global Indigenous politics