

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 321		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Global Issues in Indigenous Politics Course Short Title: Global Indigenous Politics															
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science													
Calendar Description: Examines the global Indigenous rights movement and Indigenous politics by engaging with Indigenous scholars on a variety of topics.															
Prerequisites (or NONE):		45 university-level credits.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: November 2022													
Faculty Council approval		Date of meeting: January 13, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze how Indigenous politics reflect regional and global understandings of Indigeneity and Indigenous rights.
2. Assess the development and impact of international legal instruments for Indigenous rights, including the 2007 United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) and the 1989 International Labour Organization's Indigenous and Tribal Peoples Convention, No. 169 (ILO 169).
3. Analyze Indigenous activism in different world regions.
4. Analyze key concepts including autonomy, self-determination, self-governance, Indigeneity, peoplehood, Indigenous lands and territory, treaties, colonialism, ethnicity, racism, assimilation, and resurgence.
5. Integrate Indigenous voices, knowledge, and research methods into their own study of Indigenous politics.
6. Discuss the contributions and impact of scholars of Indigenous politics, with an emphasis on work by Indigenous scholars.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

Details:

- Seminar discussion: 10%
- Reflection on positionality: 10%
- Policy paper: 15%
- Policy presentation; oral presentation with visual component: 10%
- Research question: 5%
- Research paper thesis and plan: 5%
- Presentation of findings focused towards a community audience: 15%
- Research paper: 30%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Article	Figueroa Huencho, V.	"Why do Indigenous public policies fail?" <i>Policy Studies</i> 43(2): 125-143.	2022
2. Online resource	Lightfoot, S.	<i>Global Indigenous Politics: A Subtle Revolution</i> . New York: Routledge. 33-71.	2016
3. Online resource	Moreton-Robinson, A.	<i>The White Possessive: Property, Power, and Indigenous Sovereignty</i> . Minneapolis, MN: University of Minnesota Press. 173-189.	2015
4. Article	Tuck, E. & K. W. Yang	"Decolonization is not a metaphor." <i>Decolonization: Indigeneity, Education & Society</i> 1(1): 1-40.	2012
5. Textbook	Younging, G.	<i>Elements of Indigenous Style: A Guide for Writing By and About Indigenous Peoples</i> . Edmonton, AB: Brush Education.	2018

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Global issues in Indigenous rights and activism
- Writing about Indigenous Peoples' politics
- Indigenous identity, gender, racialization, and political community
- Indigenous Peoples and settler colonial states
- State violence and genocide
- Indigenous activist networks
- The United Nations and Indigenous activism
- Relationships among Indigenous Peoples and governments; public policy presentations
- Indigenous lands and territory
- Indigenous autonomy, self-determination, and resurgence
- Indigenous knowledge, development, and the environment
- Indigenous Peoples and migration
- Research presentations