

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 324		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Nationalism and Ethnic Politics Course Short Title: Nationalism and Ethnic Politics <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science															
Calendar Description: Examines how nationalism and ethnic divisions become salient politically. Introduces the major theoretical approaches in political science to the study of nationalism, ethnic identification, and ethnic politics. Covers topics including nationalism, ethnicity, Indigeneity and politics, race and racism, populism, separatist movements, and theories of ethnic accommodation.																	
Prerequisites (or NONE):		45 university-level credits, including either 3 credits of POSC or one of the following: ANTH 220/GDS 220, ANTH 270/SOC 270, HIST 102, HIST 161/LAS 161, IPK 202, PHIL 110, or SOC 270.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 28 Expected Frequency of Course Offerings: Every other year															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td>0</td> </tr> <tr> <td>Supervised laboratory hours</td> <td>0</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>0</td> </tr> <tr> <td>Supervised online activities</td> <td>0</td> </tr> <tr> <td>Other contact hours:</td> <td>0</td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops	0	Supervised laboratory hours	0	Experiential (field experience, practicum, internship, etc.)	0	Supervised online activities	0	Other contact hours:	0	Total hours	45	Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
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Department / Program Head or Director: Fiona MacDonald		Date approved: December 3, 2020															
Faculty Council approval		Date approved: March 12, 2021															
Dean/Associate VP:		Date approved: March 12, 2021															
Campus-Wide Consultation (CWC)		Date of posting: April 9, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: April 23, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain specific theories of nationalism and ethnic politics.
- Analyze empirical cases using theories of nationalism.
- Assess the contributions of prominent scholars of nationalism and ethnic politics to the field.
- Apply theories from social psychology about group formation and mobilization to nationalism and ethnic politics.
- Explain concepts including: nationalism, ethnicity, populism, states, peoples, race and racism, Indigeneity, autonomy, and sovereignty.
- Compare the approaches that political actors have taken to address ethnic politics in different states.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Methods of instruction will include: lectures, class discussion, and video and audio materials.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Hooker, J., ed.	Black and Indigenous Resistance in the Americas: From Multiculturalism to Racist Backlash	<input type="checkbox"/>	Lexington Books	2020
2. Jost, J. T.	A Theory of System Justification	<input type="checkbox"/>	Harvard Univ. Press	2020
3. Hutchinson, J. & A. Smith, eds.	Nationalism	<input type="checkbox"/>	Oxford Univ. Press	1994
4. Chandra, K., ed.	Constructivist Theories of Ethnic Politics	<input type="checkbox"/>	Oxford Univ. Press	2012
5. Madrid, R.	The Rise of Ethnic Politics in Latin America	<input type="checkbox"/>	Cambridge Univ. Press	2012

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	70%	Field experience:	%	Portfolio:	%
Midterm exam:	20%	Project:	%	Practicum:	%	Discussion:	10%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details:

Seminar discussion	10%
Citations skills assignment	5%
Photovoice about positionality	10%
Theory and issues exam	20%
Research question	5%
Research paper thesis and plan	10%
Research exhibit and presentation	15%
Research paper	25%

Typical Course Content and Topics

- Introduction to nationalism and ethnic politics
- Theories of nationalism
- Diversity and nationalism
- Group divisions and ethnic identity formation
- The social psychology of groups and mobilization
- Populism and ethnic parties
- Models of nationhood
- Indigenous politics
- Race, ethnicity, and electoral politics in democracies
- Ethnic-based violence
- Peacebuilding and reconciliation
- Gender and ethnicity; intersectional politics
- Discussion and conclusions about the political salience of ethnicity and nationalism