

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 324		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Nationalism and Ethnic Politics Course Short Title: Nationalism & Ethnic Politics															
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science													
Calendar Description: Examines how nationalism and ethnic divisions become salient politically. Introduces the major theoretical approaches in political science to the study of nationalism, ethnic identification and politics, and populism.															
Prerequisites (or NONE):		45 university-level credits.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: November 2022													
Faculty Council approval		Date of meeting: January 13, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain different theories of nationalism and ethnic politics.
2. Analyze empirical cases using theories of nationalism.
3. Assess the contributions of prominent scholars of nationalism and ethnic politics to the field.
4. Apply theories from social psychology about group formation and mobilization to nationalism and ethnic politics.
5. Analyze concepts including nationalism, nations, ethnicity, populism, states, peoples, race and racism, Indigeneity, autonomy, and sovereignty.
6. Compare the approaches that political actors have taken to address ethnic politics in different states.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	70%	Quizzes/tests:	30%	%
	%		%	%

Details:

Assignments:

- Seminar discussion: 10%
- Image/Sound reflection on nationalism project: 15% (image/sound; presentation to class; reflection)
- Research question: 5%
- Research paper thesis and plan: 5%
- Research presentation: 5%
- Research paper: 30%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Article	Brubaker, R.	"Populism and nationalism." <i>Nations and Nationalism</i> 26(1): 44-66.	2020
2. Article	Chandra, K.	"What Is Ethnic Identity and Does It Matter?" <i>Annual Review of Political Science</i> 9:397-424.	2006
3. Online resource	George, R. Y.	"The Performativity of Reconciliation: Illusionary Justice and the Site C Dam." In: Sandra D. Styres and Arlo Kempf, eds. <i>Troubling Truth and Reconciliation in Canadian Education: Critical Perspectives</i> . Edmonton, AB: University of Alberta Press:103-120.	2022
4. Online resource	Jost, J.	<i>A Theory of System Justification</i> . Cambridge MA: Harvard University Press. 95-138.	2020
5. Online resource	Wimmer, A.	"The Making and Unmaking of Ethnic Boundaries: A Multilevel Process Theory." <i>American Journal of Sociology</i> 113(4): 970-1022.	2008

Course Content and Topics

- Introduction to nationalism and ethnic politics
- Theories of nations and nationalism
- Diversity, gender, and nationalism
- Ethnic identity formation
- Groups, identity, and social psychology
- Populism and ethnic parties
- Race, gender, and ethnic politics
- Indigenous politics and relationality – Peoples, the environment, and the non-human world
- Race, ethnicity, and electoral politics
- Multinational states; student presentations of image/sound reflections
- Ethnicity, nationalism, and violence
- Peacebuilding and (re)conciliation
- Student research presentations