

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 325		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Social and Environmental Justice in the Americas Course Short Title: Social and Environmental Justice <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science															
Calendar Description: Examines how Canada, the United States, Latin American, and Caribbean countries have dealt with complex political challenges, including public health, poverty, inequality, and environmental protection.																	
Prerequisites (or NONE):		45 university-level credits, including either 3 credits of POSC or one of the following: ANTH 220/GDS 220, ANTH 268, HIST 102, HIST 161/LAS 161, IPK 202, LAS 200/SOC 200, SOC 210, SOC 250/GDS 250, SOC 265, or SOC 280.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td>0</td> </tr> <tr> <td>Supervised laboratory hours</td> <td>0</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>0</td> </tr> <tr> <td>Supervised online activities</td> <td>0</td> </tr> <tr> <td>Other contact hours:</td> <td>0</td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops	0	Supervised laboratory hours	0	Experiential (field experience, practicum, internship, etc.)	0	Supervised online activities	0	Other contact hours:	0	Total hours	45	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 28 Expected Frequency of Course Offerings: Every other year															
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes																	
Department / Program Head or Director: Fiona MacDonald		Date approved: December 3, 2020															
Faculty Council approval		Date approved: March 12, 2021															
Dean/Associate VP:		Date approved: March 12, 2021															
Campus-Wide Consultation (CWC)		Date of posting: April 9, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: April 23, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Compare patterns of political and economic development, social equity, and the rule of law across countries in the Americas.
- Analyze critically the concepts of social justice, environmental justice, public health, development, and security.
- Compare how political institutions impact public policy in different countries.
- Explain how North-South relationships shape the region of the Americas.
- Critique prominent scholarship about social equity and environmental politics.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Methods of instruction will include, lectures, seminar discussion, video and audio materials, and the use of map and statistics.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Burnell, P., L. Rakner, & V. Randall, eds.	Politics in the Developing World	<input checked="" type="checkbox"/>	Oxford Univ. Press	2017
2.	Milanovic, B.	Global Inequality: A New Approach for the Age of Globalization	<input type="checkbox"/>	Harvard Univ. Press	2016
3.	Waldron, I.	There's Something in the Water: Environmental Racism in Indigenous & Black Communities	<input type="checkbox"/>	Fernwood Publishing	2018
4.	Speed, S.	Incarcerated Stories: Indigenous Women Migrants and Violence in the Settler-Capitalist State	<input type="checkbox"/>	Univ. of North Carolina Press	2019
5.	Arce, M.	Resource Extraction and Protest in Peru	<input type="checkbox"/>	Univ. of Pittsburgh Press	2014

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	85%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Discussion:	10%
Quizzes/tests:	5%	Lab work:	%	Shop work:	%	Total:	100%

Details:

Seminar discussion	10%
Photovoice about positionality	10%
Citation skills assignment	5%
Map quiz	5%
Comparative paper proposal	5%
Comparative paper	20%
Policy paper proposal	5%
Policy paper	20%
Podcast, video, or visual essay	20%

Typical Course Content and Topics:

- Introduction to social and environmental issues and equity in the Americas
- Canada and the United States
- Mexico and Central America
- South America
- Caribbean Politics and regional integration
- Race, ethnicity, Indigeneity, gender, and intersectionality
- Political inequality
- Environmental politics
- Development and economic inequality
- Public health
- Migration
- Security
- Ways forward? Discussion and conclusions