

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 335		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Civil Liberties and the Charter in Canada Course Short Title: Civil Liberties in Canada <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science															
Calendar Description: A study of the relationship between the government and individual liberty in Canada. The focus is upon the Canadian Charter of Rights and Freedoms and its interpretation by our judiciary. Examination of the issues of equality before the law, freedom of speech, freedom of religion, hate literature, and obscenity. Consideration of the rights of incarcerated individuals and the rights of individuals designated as mentally disordered.																	
Prerequisites (or NONE):		45 university-level credits including POSC 110.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	30	Tutorials/workshops	15	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Transfer Credit Transfer credit already exists: (See bctransferguide.ca.) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 25 Expected Frequency of Course Offerings: Every 2nd or 3rd year															
Department / Program Head or Director: Fiona MacDonald		Date approved: September 11, 2020															
Faculty Council approval		Date approved: September 18, 2020															
Dean/Associate VP:		Date approved: September 18, 2020															
Campus-Wide Consultation (CWC)		Date of posting: December 18, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 29, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Analyze different perspectives on current debates on civil liberties in Canada.
2. Engage in critical discussion about existing civil liberties in Canada.
3. Articulate the main themes and debates with judicial interpretation of Canada's Charter of Rights and Freedoms
4. Critique existing case law related to civil liberties.
5. Prepare a critical summary of current scholarship and formulate discussion questions related to the main concepts.
6. Synthesize current literature on an issue related to civil liberties in Canada.
7. Present a case for a specific position on one of the key debates in current Canadian civil liberty politics in a formal research paper.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, discussion seminars, class presentations.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Christopher P. Manfredi,	Judicial Power and The Charter	<input type="checkbox"/>	M & S	
2. John Stuart Mill,	On Liberty	<input type="checkbox"/>	Penguin Books	
3. Bayard Ressor,	The Canadian Constitution in Historical Perspective	<input type="checkbox"/>	Prentice Hall	
4. Peter McCormick	The End of the Charter	<input type="checkbox"/>	University of Toronto	2014
5. John Borrows	Canada's Indigenous Constitution	<input type="checkbox"/>	University of Toronto	2010
6. Miriam Smith	Group Politics and Social Movements in Canada	2 nd	University of Toronto	2014

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	40%	Assignments:	15%	Field experience:	%	Portfolio:	%
Midterm exam:	30%	Project:	15%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): An example of student evaluation for this course might be: The procedure will vary but a typical distribution is: Take-home exam 1 30% (given out week #4; due week #5), Class presentation 15%, Case analysis 15%, Final exam (in class) 40%

Typical Course Content and Topics

Course content will vary, but a sample offering would be:

- Week 1 Introduction to the course
- Week 2 "Liberty" and positive civil rights
- Week 3 Constitutional traditions and colonization
- Week 4 The Canadian constitutional tradition and civil rights
- Week 5 Dimensions and theories of judicial interpretation
- Week 6 The structure of the Charter of Rights and Freedoms
- Week 7 Group rights and social movements under the Charter
- Week 8 Legal rights I: Fundamental justice
- Week 9 Legal rights II: Procedure
- Week 10 Legal rights III: Enforcement
- Week 11 Equality rights: precedents and remedies
- Week 12 Indigenous rights, the TRC and UNDRIP
- Week 13 Application of the Charter