



ORIGINAL COURSE IMPLEMENTATION DATE:

September 2011

REVISED COURSE IMPLEMENTATION DATE:

September 2024

COURSE TO BE REVIEWED (six years after UEC approval):

March 2030

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 350		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Oppression, Inequality, and Emancipation Course Short Title: Oppression & Inequality																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science															
Calendar Description: Explores historical and contemporary debates in emancipatory political theory. Confronting questions of race, ethnicity, gender, coloniality and class, this course considers how to combat oppression and inequality from diverse theoretical perspectives.																	
Prerequisites (or NONE):		45 university-level credits.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28															
Typical Structure of Instructional Hours <table><tr><td>Lecture/seminar</td><td>45</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>45</td></tr></table>		Lecture/seminar	45											Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45																
Total hours	45																
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>															
Department approval		Date of meeting: November 2023															
Faculty Council approval		Date of meeting: January 12, 2024															
Undergraduate Education Committee (UEC) approval		Date of meeting: March 1, 2024															

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Distinguish different forms of oppression.
2. Analyze diverse approaches to combatting oppression.
3. Appraise diverse approaches to de-colonialism.
4. Explicate intersectional approaches to combating oppression.
5. Assess political theory approaches to emancipatory politics.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	70%	Final exam:	30%	%
	%		%	%

Details:

Assignments:

Critical analysis paper (short): 20%

Critical analysis paper (long): 40%

Participation (class discussion, active listening, and group discussion): 10%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Phillips, A.	Feminism & Politics	1998
2. Textbook	Rogers, M. & Turner, J.	African American Political Thought	2021
3. Textbook	Said, E.W.	Orientalism	2023
4. Textbook	Mills, C	The Racial Contract	2019
5. Textbook	Ambedkar, B. R.	Annihilation of Caste: The Annotated Critical Edition	2014

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Introduction to emancipatory political thought
- European colonial expansion
- Capitalism and the poor
- Patriarchy and the sexual contract
- White supremacy and the racial contract
- The political theory of abolition
- Anti-colonialism, self-determination, and caste
- Civil rights movements
- Black Power
- Decolonialism and Indigenous resistance
- Deconstructing sex and gender
- Counter hegemony
- Intersectionality