

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 357		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Guns and Politics Course Short Title: Guns & Politics															
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science													
Calendar Description: Explores the politics of gun control from both a Canadian and global perspective.															
Prerequisites (or NONE):		45 university-level credits.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. Yes	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: October 2022													
Faculty Council approval		Date of meeting: January 13, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Summarize the dominant approaches to small arms regulation globally.
2. Apply policy process theories to explain the formation of firearm policies.
3. Analyze a country/region's approach to regulating small arms.
4. Assess normative perspectives on the role of firearms in society.
5. Evaluate the unique role firearms have played in Indigenous-settler relations in Canada.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	75%	Final exam:	25%	%
	%		%	%

Details:

Assignments:

- Critical reflections: 10%
- Group presentation: 20%
- Experiential learning assignment: 20%
- Final paper: 25%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Heinmiller, B.T. & Hennigar, M.A.	Aiming to Explain: Theories of Policy Change and Canadian Gun Control. uToronto Press.	2022
2. Textbook	Carlson, J.D.	Citizen Protectors: the everyday politics of guns in an age of decline. Oxford UP.	2015
3. Article	Middlewood, A.	Intersectionality in Action: Gun Ownership and Women's Political Participation. <i>Social Science Quarterly</i> , 100(6): 2507-2518.	2019
4. Textbook	Joslyn, M.R.	The Gun Gap. Oxford, UP.	2020
5. Indigenous knowledge	Bird, L. & Bohr, R.	"Views of a Swampy-Cree Elder on the Spiritual Relationship between Hunters and Animals". In Manore, J.L. & Miner, D.G. <i>The Culture of Hunting in Canada</i> . Vancouver, UBC Press. Pp. 89-104.	2011

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Introduction
- A short history of gun control
- Firearm policy in Canada
- Firearm policy in the United States
- Hunting and conservation policy
- International firearm policy: gun smuggling and small arms proliferation
- Social movements and advocacy groups in the gun debate
- Indigenous peoples and firearm policy in Canada
- Gender and race in the gun debate
- Normative debates on guns
- Framing and narrative politics in the gun debate
- Studying guns: policy problem or public health issue?
- Capstone discussion and reflection exercise