

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: POSC 399		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Special Topics in Political Science Course Short Title: Sp Topics in Political Science															
Faculty: Faculty of Social Sciences		Department (or program if no department): Political Science													
Calendar Description: Topics will vary depending on the instructor but will be limited to those which lie outside the subject areas currently offered. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter of designation differs.															
Prerequisites (or NONE):		45 university-level credits.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: Yes <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Infrequent Maximum enrolment (for information only): 28													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: It is a special topics course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: September 2023													
Faculty Council approval		Date of meeting: January 12, 2024													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 1, 2024													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the central concepts and approaches to the subject.
2. Explain the central debates between scholars in the subject.
3. Analyze contemporary political debates using the approaches to the subject.
4. Apply concepts and approaches on the subject to case studies in the subject area.
5. Analyze the subject through the lenses of race, gender, and class.
6. Apply Indigenous approaches to understand the subject.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	Assignments:	50%	Holistic assessment:	25%
	%		%		%

Details:

Examples of possible assignments include:

- Group presentation
- Written essay
- Professional development assignment like a briefing note or media analysis
- Creative assignment like a podcast

Holistic assessment will be based on active participation in the classroom and may include participation in class debates, participation in exercises like mock-courts or international relations simulations, and contributions to group projects.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other	Will vary with the instructor but will be consistent with the department of Political Science's criteria for a 300-level course. Instructors will also be encouraged to draw from diverse traditions of scholarships, and especially Indigenous knowledge, when appropriate.		
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Example for *Topics in the Politics of Conspiracy Theories, Misinformation, and Extremism in the Global North*:

1. Introduction
2. Defining and problematizing conspiracy theories, misinformation, and extremism
3. Politics of conspiracy theories
4. Far-right extremism in the U.S. and Canada
5. Far-right extremism in Europe
6. Far-left extremism
7. Social movements and contentious politics
8. Studying extremism: Ethnographies of the far right
9. Regulating mis- and disinformation
10. Policing extremism
11. Case study #1 (will vary based on news cycle)
12. Case study #2 (will vary based on news cycle)
13. Capstone simulation: Parliamentary hearing on extremism in Canada