

COURSE IMPLEMENTATION DATE:	September 2009
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	September 2009
(Four years after implementation date)	(MONTH YEAR format)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>Philosophy &amp; Politics</b>	
<b>POSC 483</b>	<b>N/A</b>	<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Selected Topics in International Relations</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

The goal of the course is to increase students' understanding of international relations through a detailed exploration of one or more topics in the area. The course provides the student with an opportunity to engage in an advanced study of international relations.

**PREREQUISITES:** 45 credits from Arts, Sciences, or Applied programs, including one of: POSC 311, POSC 312, PHIL 305, PHIL 310, PHIL 315.

**Note:** As of September 2010, prerequisites will change to the following:  
60 university-level credits.

**COREQUISITES:**

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: <b>45</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: _____ Hrs	HOURS PER DAY: _____
Seminar: <b>45</b> Hrs	
Laboratory: _____ Hrs	
Field Experience: _____ Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	<b>25</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>once every year</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Glen Baier	Chairperson: _____ Raymond Welch ( <i>Curriculum Committee</i> )
Department Head: _____ Glen Baier	Dean: _____ Eric Davis
PAC Approval in Principle Date: _____	PAC Final Approval Date: April 25, 2008

**COURSE NAME/NUMBER**

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**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

By the end of the course the student should be able to:

- 1) write a comprehensive research essay in international relations
- 2) understand issues in international relations in a more sophisticated fashion
- 3) identify major concerns in the field of international relations
- 4) pursue the study of international relations at an advanced level
- 5) comment intelligently on certain aspects of international relations in a contemporary context

**METHODS:**

Primarily seminar format, with students taking a leading role in presenting material and leading discussions.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check :)  Yes  No

**METHODS OF OBTAINING PLAR:**

Challenge exam or essay.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

The reading list will vary depending on the content of the course. A typical reading list will include primary sources and will require the student to take initiative in locating suitable material and presenting it to the class.

**SUPPLIES / MATERIALS:**

None.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Evaluation procedures will vary, but students are always evaluated on a variety of performances that may include essays, contributions to class, presentation of reports, papers, and projects. A typical distribution of work would assign 20% to in-class presentations and contributions, 20% to research assignments, 30% to essays and 30% to projects which connect the work of this course to areas of interest in the students' career.

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

International Relations: North – South

Introduction and Theories/Approaches to North-South Relations  
 The Past, Present, and Future of North-South Relations  
 U.S. Policy toward the South: Cold War and Post-Cold War Eras  
 War on Drugs  
 War on Terrorism  
 International Financial Institutions, Third World Debt and Foreign Aid  
 Migration and Humanitarian Intervention  
 Human Rights and Women  
 The Environment and Development